

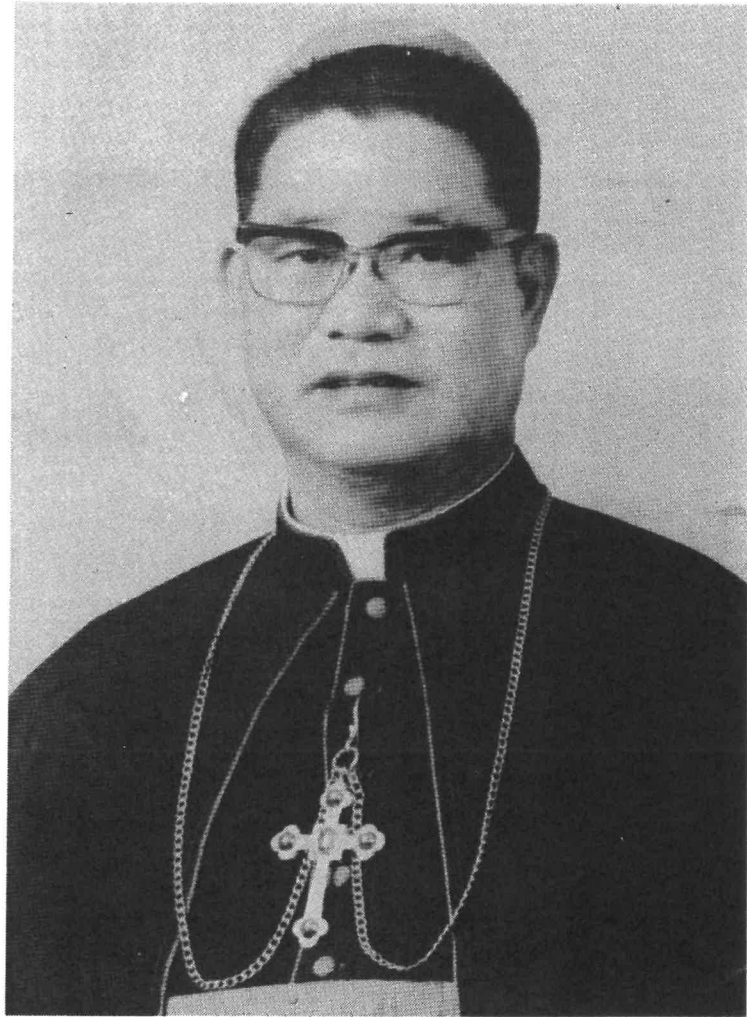
# No Chiu College



**10<sup>th</sup> ANNIVERSARY**  
**1983**



*His Holiness Pope John Paul II*  
教宗若望保禄二世



THE MOST REVEREND JOHN BAPTIST  
CHENG-CHUNG WU, BISHOP OF HONG KONG

香港教區主教

胡振中



## DIOCESE OF HONG KONG

BISHOP JOHN B. WU  
香港教區主教胡振中

It gives me great pleasure to join you as you celebrate the tenth anniversary of Po Chiu College. I know that during the past ten years you have helped prepare many excellent young men and women who have made a significant contribution to improving the quality of life in Hong Kong.

The work of Catholic education is truly a participation in the apostolic mission of the Church: to bring to all people the joyful good news of God's love for all.

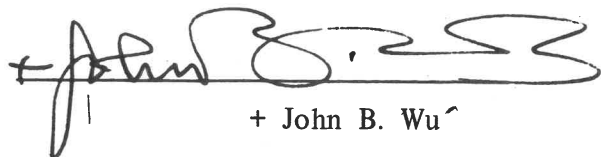
I wish to take this opportunity to share with you some of my ideas on the school as a centre of apostolic activity. We all know that parents are the first and foremost educators of their children, but they cannot by themselves adequately fulfil this obligation. As a recent document from the Sacred Congregation for Catholic education states: "among the means which will assist and complement the exercise of the educational rights and duties of the family, the school has a value and importance that are fundamental." (Lay Catholics in schools: witnesses to faith. no. 12)

If schools help families in the secular education of their children, how much more to they not help with their formation as citizens, ready to make their full contribution to the welfare of the society in which they live. This, I believe, is where the importance of Catholic education lies, since it aims at the integral formation of the human person. Thus, no part of the human person is neglected, and the product of a Catholic school is a well-rounded person with a total view of mankind, unfettered by narrowness or bias. There is an appreciation of the worth of each individual, seen as a child of God, with all its rights and duties and a realisation of God's plan for the ultimate happiness of all men.

Celebrating the Tenth Anniversary of your school, you turn to the good Lord to thank Him for His support in the past and earnestly implore Him to continue His support and blessings in the future, so that the work begun may be brought to a successful conclusion.

I pray that God may bless all those connected with Po Chiu College and make their education apostolate a happy and fruitful one.

Sincerely yours in Christ,



+ John B. Wu

CARITAS HOUSE, 2 CAINE ROAD. HONG KONG

# CONTENTS

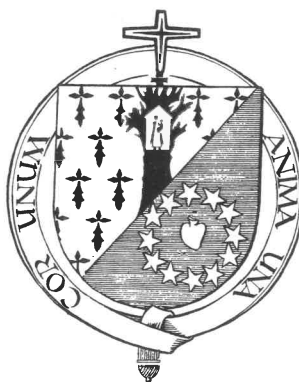
His Holiness Pope John Paul the Second .. .. .	1
The Most Reverend John Baptist Cheng-chung WOO, Bishop of Hong Kong .. .. .	2
Wishes from the Bishop. .. .. .	3
The Editorial Board .. .. .	4
Congregation of the Immaculate Heart of Mary ( C.I.C.M. ) .. .. .	5
School Song. .. .. .	6
Message from the Supervisor .. .. .	7 – 8
Forward by the Principal .. .. .	9 – 10
Staff Photo.. .. .	11
Clerical Staff and Lab. Assistance .. .. .	12
Class Photos .. .. .	13 – 28
Extra-Curricular Activities.. .. .	29 – 76
Students' Corner .. .. .	77 – 86
Advertisements .. .. .	87 – 96

# **EDITORIAL**

The long-awaited-for school album is here at last. Instead of offering a comprehensive coverage of the multi-facets of school life, this album focuses primarily on extra-curricular activities as specialization in one aspect will give it more depth and momentum.

**Editor: Mr. Mak Cheung Wah Art Designer: Miss Au Yeung Wai Kwan**

**Photographer: Mr. Choi Loi Shum**



Sponsoring Body of Po Chiu College:  
Congregation of the Immaculate Heart of Mary (C.I.C.M.)

CICM was founded in Belgium in 1862, with the purpose of sending priests to China for apostolic work. In 1863, the first group of Fathers left for Northern China and started working in Jehol. In 1865, Father Theophile Verbist, the founder, left himself. Peking, Siwantze, Mongolia, Ninghsia were assigned to CICM.

When King Leopold II asked the Congregation to do mission work in the Belgian Congo in Africa (now called Zaire), the proposal was accepted and so Congo became the second mission country in 1894. By that time the Congregation had already several hundred fathers and brothers, including many Dutch fathers.

In 1909, the Philippines were added to the list of apostolate fields. In 1927, the first Chinese CICM-member was ordained priest. Step by step, CICM became more international, so that by now the Congregation has members in and from most countries in the world. Our missions include Zaire, Cameroun, Zambia, Senegal, Nigeria in Africa; Taiwan, Hong Kong, Singapore, Philippines, Indonesia and Japan for Asia; U.S.A., Dominican Republic, Haiti, Guatemala, Brasil and Mexico for the Americas. At present there are about 1,600 fathers and brothers, of which only 10 are working in Hong Kong.

Although schools is not a priority of CICM, yet as part of their social work they take care of some schools in Hong Kong. We have two middle schools: Po Chiu College and Ming Yuen Middle School; seven primary schools, being Po Chark in Yau Tong, Poo Ai in Hunghom, Ming Yuen in Rennie's Mill Village, St. Vincent in Hanghau, St. Michael in Tai Shek Sha, St. Joseph in Choi Wan and St. Edward in Lam Tin. Kindergartens in Yau Tong, Leyuemun, Rennie's Mill and Choi Wan. Po Yin Social Centre in Yau Tong serves workers of the neighbourhood. One father is chaplain of the Mariners' Club in Tsimshatsui: his parish is the harbour. Parishes under the care of CICM are Hunghom, Yau Tong, Leyuemun, Rennie's Mill, Hanghau, Tai Shek Sha, Lam Tin and Choi Wan. One father is studying at the Chinese University and is member of the China Study Center.

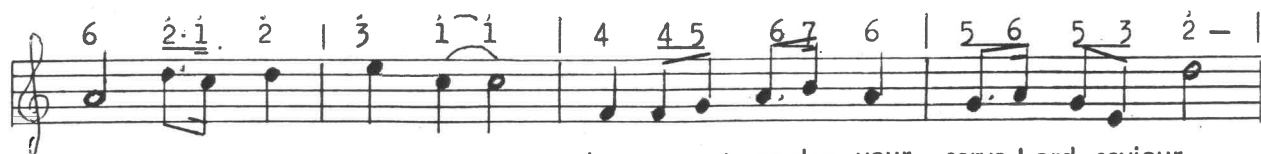
As to Po Chiu College, Fr. Joseph Nijssen is the Supervisor, and Frs. Stultiens, Hertecant and Dopchie are the Managers of the school.

# SCHOOL SONG



Lye-mun lies at our east, The glimm'ring sea up to the sky kist. Brilliant and glo-ri-

鯉門在東，碧水映空，煥然巒



ous, Does our sch-ool show. In-ces-sant, en-dea-vour, serve Lord saviour.

字，普照垂虹。百年為計，事主為工，



U-ni-ver-sal love, Such is our es-teem. Perfect vir-tue is our aim, The

篤愛是守，信懷大同。聖善德肖，行



Lord is our help, May our wis-dom lead to Sal-va-tion, Glory of our

健炳耀，她後承先，神光普



Lord, Shine for ev-er.

照，神光普照。



**Message From  
Our Supervisor,  
Rev. Fr. Joseph Nijssen**



As early as 1962, Fr. E. Stassen had the idea of starting a college for the youngsters in the Eastern Kowloon District. This idea became a reality in 1966, when the Government granted a piece of barren land at Yau Tong Bay. In the following years our Mission was busy getting funds from various sources for the new school building. Construction work began in 1970. But Fr. Stassen did not wait until construction was finished: he founded the school in September of the same year and began with 5 classes of Form I, in borrowed premises of the I.C.T.T. Alumni Association School at Sau Mau Ping. There were just 7 members in the teaching team and Fr. Stassen acted as Supervisor and Principal. The proposed name for the school at that time was Yau Tong Bay Catholic Secondary School. But in the next year, this name was changed into the present name of Po Chiu College.

Classes were then held at our Po Chark Primary School in Yau Tong Bay, and Mr. Joseph Chu was subsequently appointed Principal. Finally, in September 1972, the new school building was finished and we moved into the present premises, with 15 classes from Form I to Form 3. In May 1972, Fr. Joseph Nijssen took over as Supervisor of the school. In July 1975, our first Form 5 students graduated. For the first time we had taken part in the H.K. Certificate of Education Examination with satisfactory results.

In 1976, all our Form 5 students – being 4 classes – took again the Certificate Examination and this time the results were already better, being above the H.K. overall average. In 1977, this was bettered one more. Our aim is to provide a complete secondary education for our students. And therefore, in 1977/78 we started our first 2 classes of Form 7, one Arts and one Science class, leading to the HK. University Matriculation Examination. In mid 1978, Mr. Kong Shiu Kay became the new principal. Under his initiative, more subjects have been incorporated into the curriculum of our students, with the aim of giving them a sound basic education and enabling them to acquire habits, skills, knowledge, interests, attitudes, which they will need for their own welfare. In addition, it seeks to train them to strive after purity and truth and to care for the common good. Such training will bring home to them that they cannot live to themselves, but must have consideration and respect for others in their relations with their fellow men.

On the one hand, pupils are encouraged first to learn aright and to get themselves prepared. It is their duty to make every possible use of their school days to learn what they can and thus fully equip themselves for whatever work they may be called upon to do later. On the other hand, they are reminded that the ultimate end of learning is service to mankind. It should be their aim to put their knowledge to the best use for the good of the community in which they live and of which they are members. Therefore, to promote the interests of the pupils in various subjects, all kinds of subject-clubs are organized. With teachers serving as advisors, the students are encouraged and stimulated to organize activities for themselves, and so every opportunity is provided to cultivate their hidden talents and potentials, to develop their team spirit, leadership and organisation power. Besides these subject-clubs, many cultural and sport clubs make up the extra-curricular activities.

There is really too much which can and should be said on a Tenth Anniversary. But space is limited, and therefore I would like to conclude by thanking all those who have in one way or another contributed to the welfare and success of the school. Most of all, I wish to say openly how very greatly this school and myself are indebted to the staff, teaching, clerical and menial, for their loyal and efficient service. They have given of their best and without such fine support, it would be impossible to achieve what has been done in the past years.

For the past ten years, each subsequent year improved on the previous one. May this same trend continue in the next decade. Indeed a big challenge for staff and students alike: no sweet without sweat!

**Forward by  
Our Principal,  
Mr. Kong Shiu Kay**



Po Chiu College is Anglo-Chinese grammar school for boys in a standard twenty-four classroom building and with standard facilities situated near the waterfront on Kowloon side of the harbour, facing Tai Koo Shing and Shaukiwan.

Before the 1950's, Yau Tong or Yau Tong Bay was under the administration of Sai Kung District, New Territories. Kwun Tong was developing from a remote rural area into the present New Kowloon consisting of 13 districts, including Ngau Tau Kok in the West to Lei Yue Mun Village in the extreme East of the city boundary. In 1962 the Scheut fathers conceived the need for the first secondary school and in 1970 our school was started in borrowed premises. In 1972 the present building was completed.

Our students influx used to come from two housing estates in Yau Tong, where we had four primary schools, two of which have been our nominated primary schools for the S.S.E.E./S.S.P.A. Demographic changes have altered our students intake. In 1981, the majority of our students were from Lam Tin and other parts of Kwun Tong, while a few came from Hong Kong side where transportation to and from school is surprisingly convenient.

Since 1977, the school has been operating 27 classes, complemented by three classes of special education, catering for slow-learning children in the district.

Our school name Po Chiu, was inherited from early Scheut education institutes in Northern China during 1920's, when the CICM was widely respected for their study in Chinese Culture, e.g. in Europe, Chinese Studies Centre, Louvain University, Belgium. In 1920 they founded the first Chinese Studies centre in Beijing for missionaries. In those days, the Scheut fathers were called the Po Ai fathers. For that reason, Scheut schools in Hong Kong were surnamed Po . . . Po means universal; Po Oi School (1959), Po Chark School (1971), Po Chiu College\* (1970), Po Yin School Centre (1974)#.

In our policy, academic attainment is considered as one of the important indicators of our education in Po Chiu College. Panel chairpersons as experts in their disciplines oversee that the standard of teaching and learning is maintained and improved. Separate funds are allotted to each panel, and supportive service is provided by the library, and the audio-visual aid committee (established in 1980). Teachers are encouraged to attend courses, seminars; serve as markers in public examinations or members of subject committees of education boards. Students have been provided with a growing number of options on their choice in study. Principles of Accounts, Type-writing and Psychology were gradually offered in the normal curriculum since 1979. Non-public examination subjects such as Art and Music are also promoted by increasing teaching time together with enriched curricula and employment of coaches in special training courses.

To promote extra-curricular activities, a committee was set up in 1980, with the co-ordinator (1975-80) as chairman. It will report its view in the remaining part of this album. Results have been very encouraging and some one hundred or more students stay after school for activities every day. The many trophies our sports team won in interschool Division Two and Division One, and prizes awarded in Music Festivals and other interschool competitions are further testimony of their efforts.

In the past ten years, we have grown to a full size school with expansion in our curriculum. We have progressed in standards of academic studies and also in the good atmosphere in the school. All these have resulted from the efforts of all the personnel concerned. Ten years is a short time in our service. In recent years there is a growing demand for a higher quality of education. As we look to the future there will be a lot worth doing tomorrow.

\*The school was officially named Po Chiu College in 1971

# The Ming Yuen schools were founded by the Lebbe Brothers, later entrusted to CICM management.

# STAFF PHOTO ( 1982-83)



*Mr. Chui Wing Moo*

*Mr. Kong Shiu Kay (Principal)*

*Mr. Ho Yuk Yee (Vice-Principal)*

*Mr. Cheung Kwok Cheung*

*Mr. Yu Shiu Kwong*

*Rev. Fr. Joseph Nijssen (Supervisor)*

*Mr. Fung Kam Chiu*

*Mr. Mok Kin Ming*

*Mr. Woo Kee Cheong (Vice-Principal)*

*Mr. Choi Loi Shun*

*Mr. John Au*

*Miss Chan Kit Yiu*

*Miss Chan Wai Yee*

*Miss Tsang Mei Lin*

*Miss Leung Chung Ming*

*Mr. Ng Tat Sing*

*Miss Wu So So*

*Miss Lam Ying Fan*

*Miss Yung So Ngor*

*Miss Wong Yin Ling*

*Miss Fok Fung Ling*

*Miss Tam Yuen Sze*

*Miss Chan Siu Mui*

*Miss Li Kwai Yin*

*Mr. Louie Hung Tak*

*Miss Lee Siu Ping*

*Miss Tong Wai Ching*

*Miss Lai Kar Ning*

*Mr. Woo Yung Wai*

*Miss Ng Siu Ping*

*Miss Chan Yuet Mui*

*Miss Lo Woon Man*

*Mr. Leung Shing On*

*Miss Leung Yuk Ying*

*Miss Au Yeung Wai Kwan*

*Miss Chan Suk Mei*

*Mr. Lui Yan Hung*

*Mr. Kam Min*

*Mr. Chan Kwok Nang*

*Mr. Chung Hon Wah*

*Mr. Li Kam Fai*

*Mr. Choi Ping Fai*

*Mr. Lau Wing Yuen*

*Mr. Yip Wing Kin*

*Mr. Lam Wai Hung*

*Mr. Li Pak Chung*

*Mr. Yeung Siu Hong*

*Mr. Mak Cheung Wah*

*Mr. Cheung Kwei Hoi*

(from left to right)



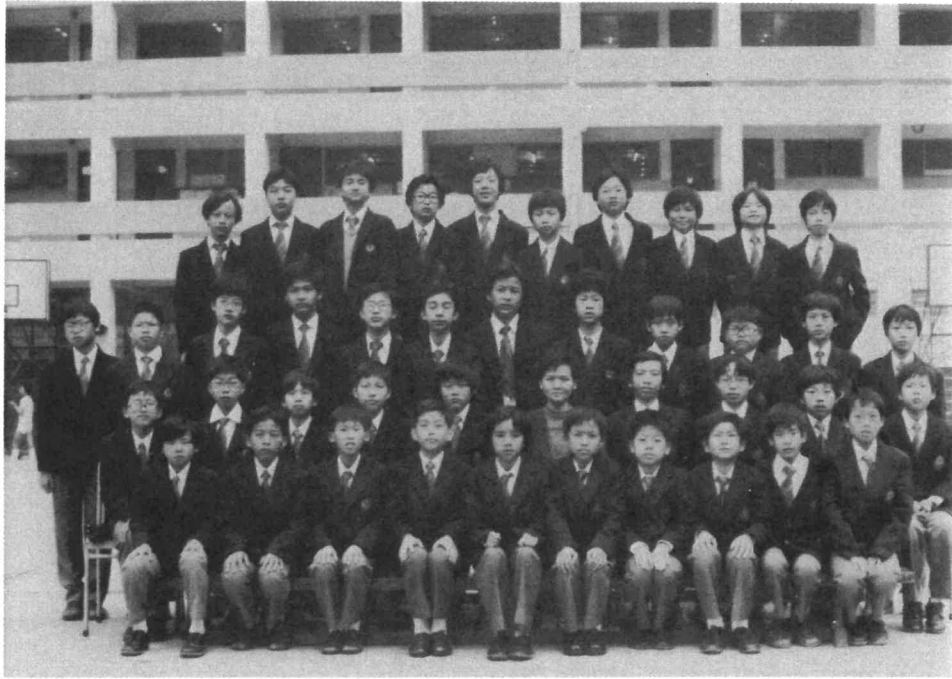
**The Principal and our clerical Staff**



**Our laboratory assistants**

# **CLASS PHOTOGRAPHS**

F.1A



Form teacher: Miss Leung Chung Ming

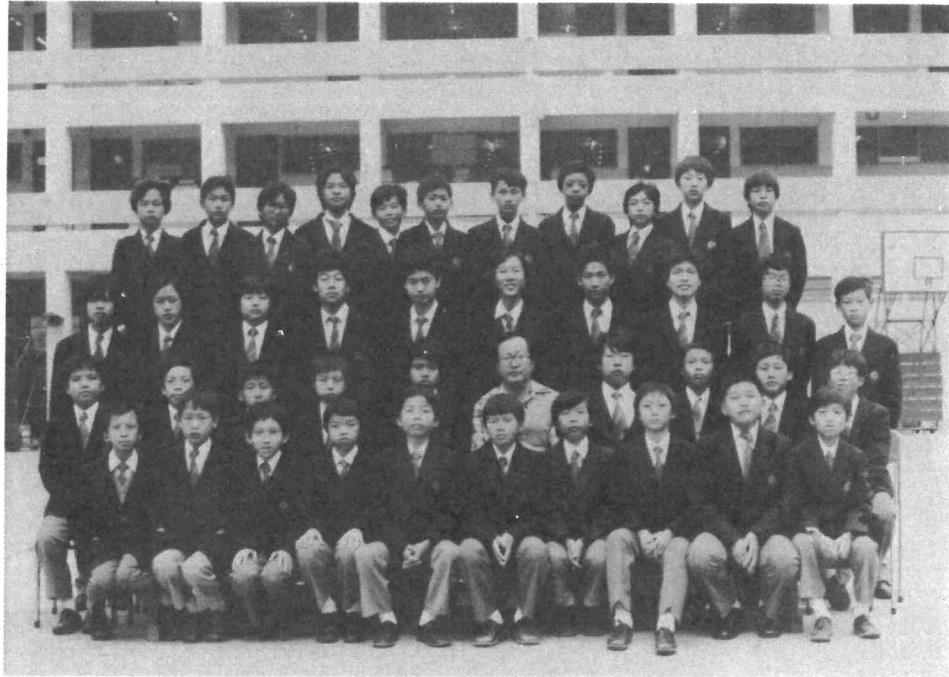
F.1B



Form teacher: Mr. John Au



F.1C



Form teacher: Mr. Choi Ping Fai

F.1D



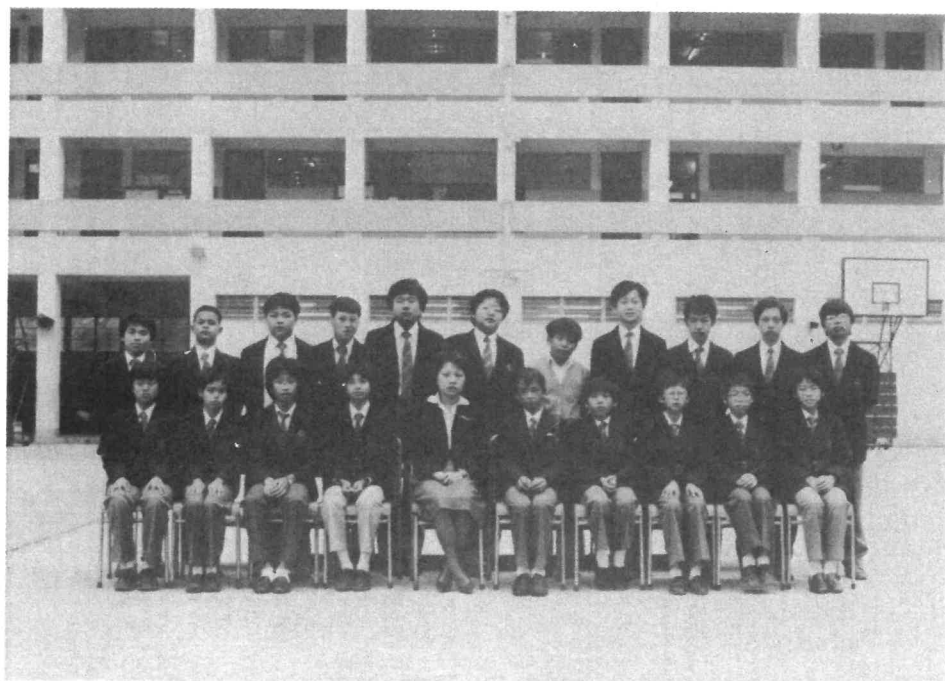
Form teacher: Mr. Kam Min

**F.1E**



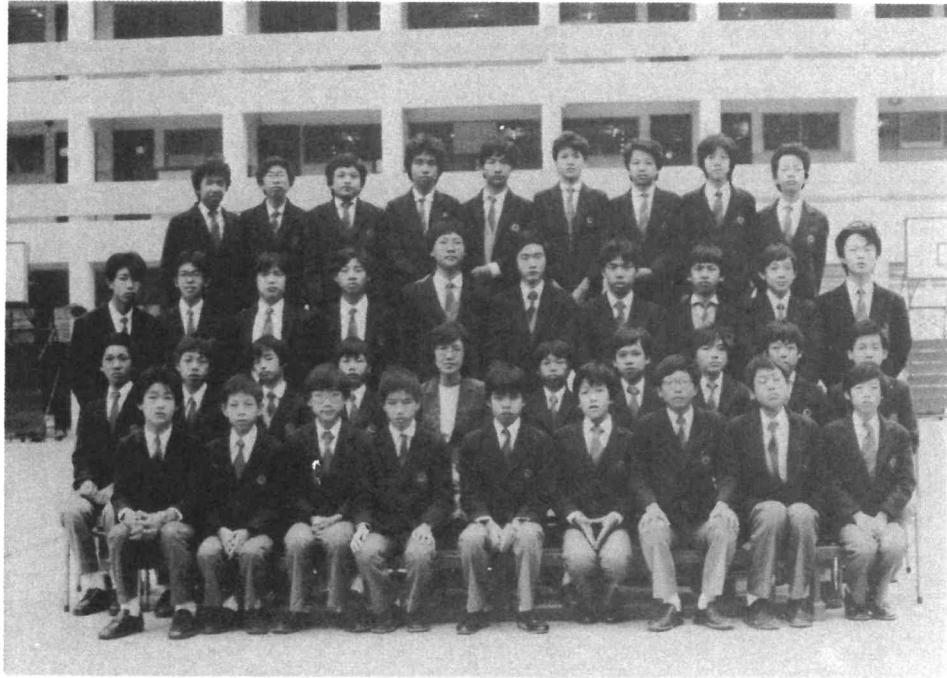
**Form teacher: Miss Lam Ying Fan**

**F.1F**



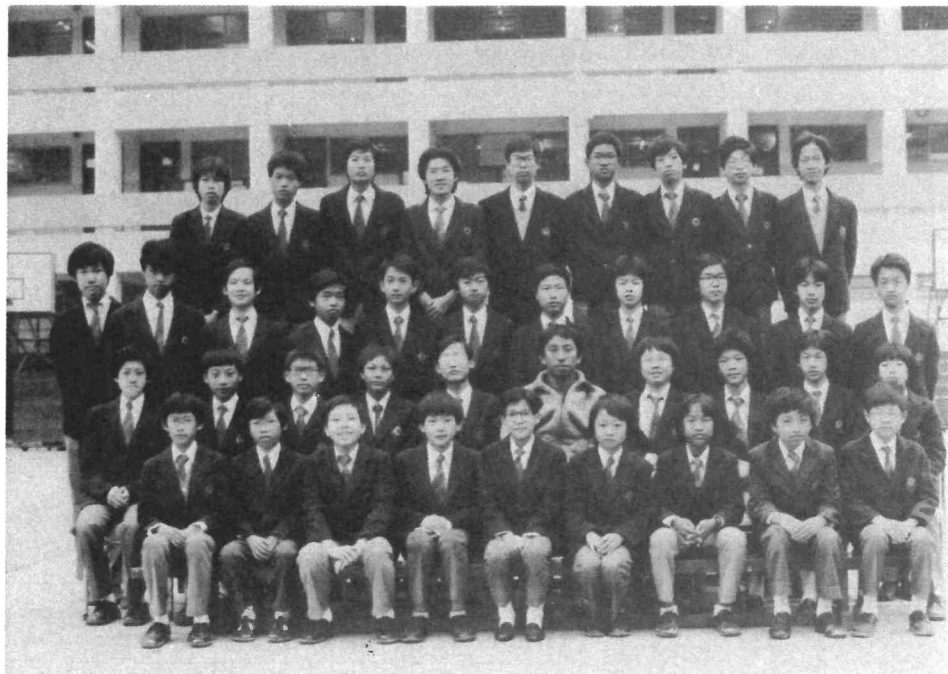
**Form teacher: Miss Chan Wai Yee**

**F.2A**



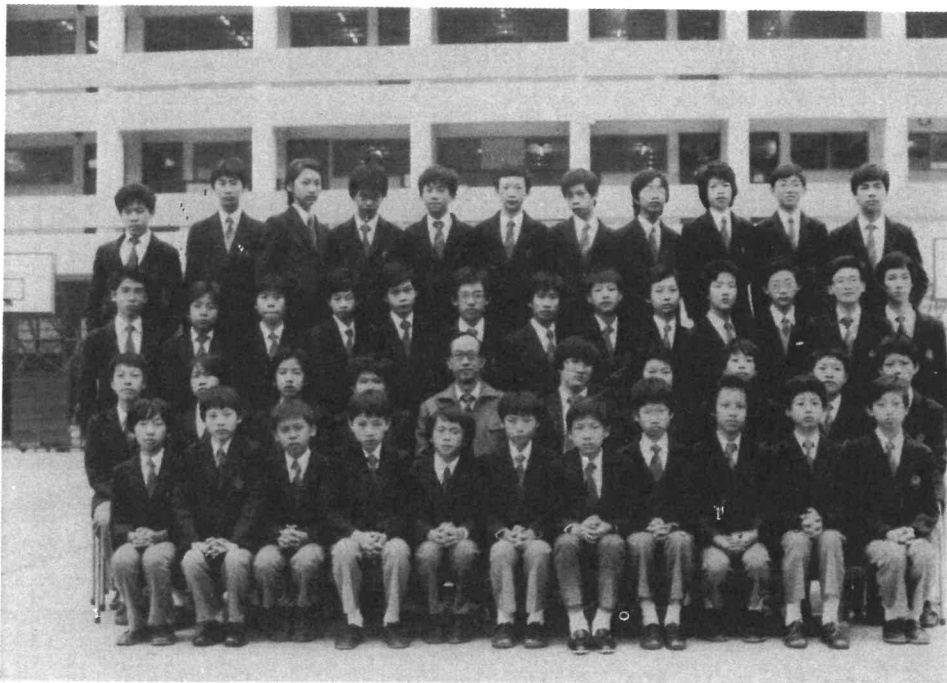
**Form teacher: Miss Tong Wai Ching**

**F.2B**



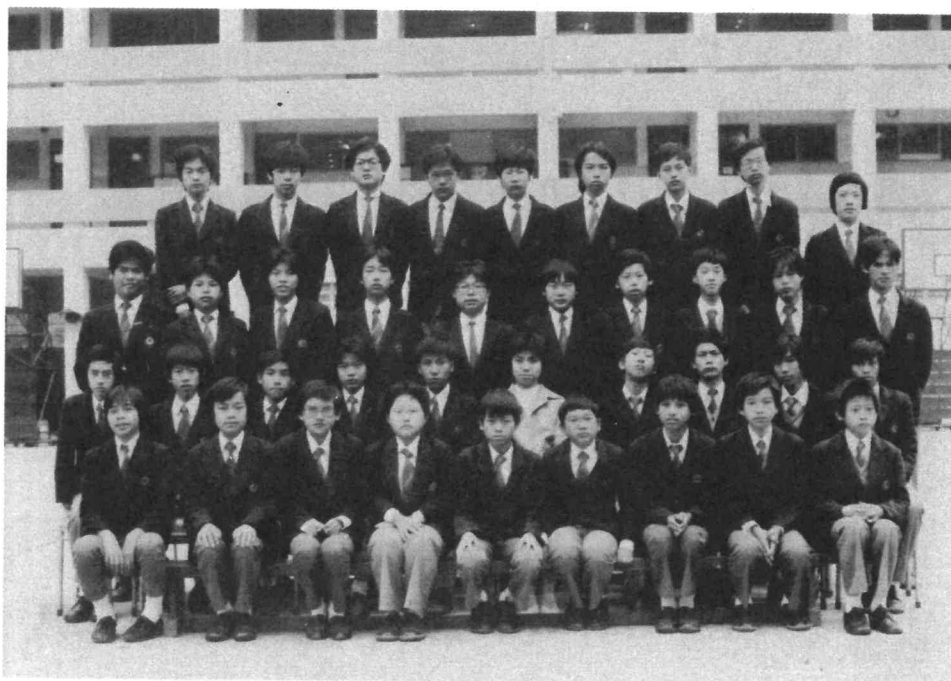
**Form teacher: Mr. Louie Hung Tak**

F.2C



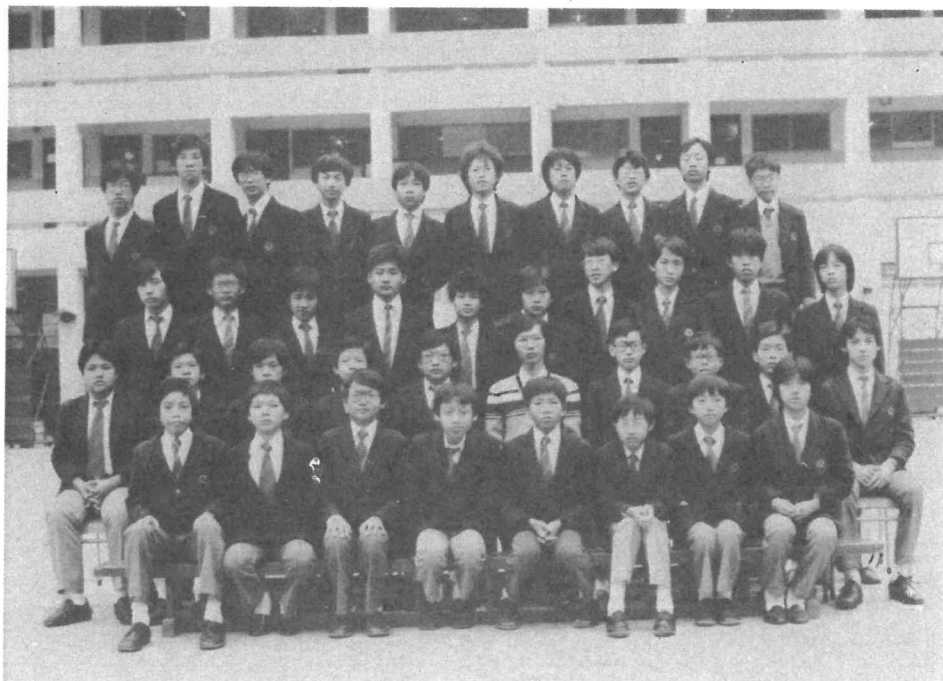
Form teacher: Mr. Ng Tat Sing

F.2D



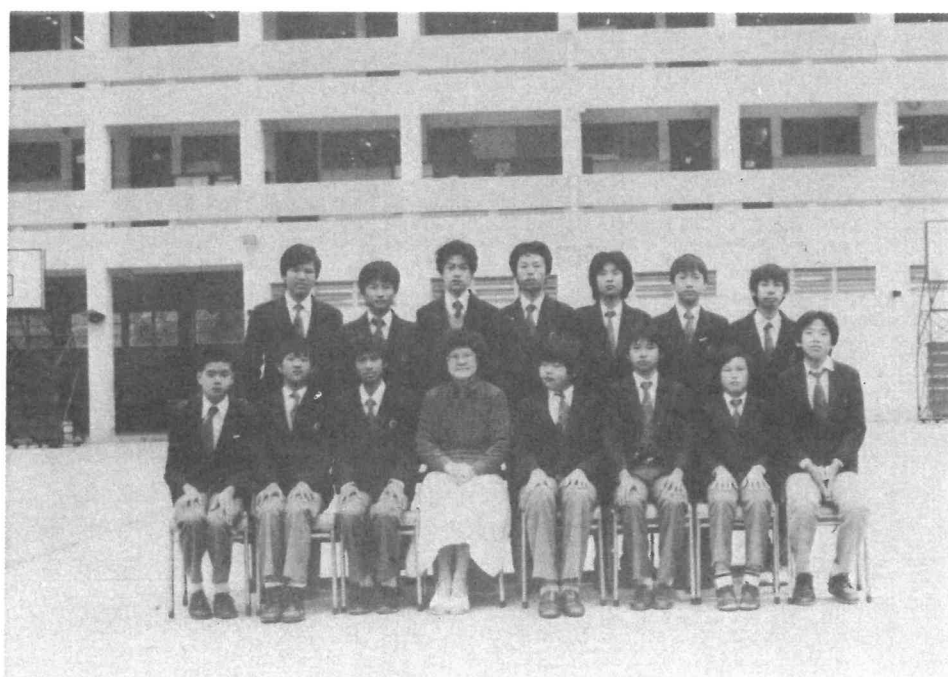
Form teacher: Miss Lo Woon Man

**F.2E**



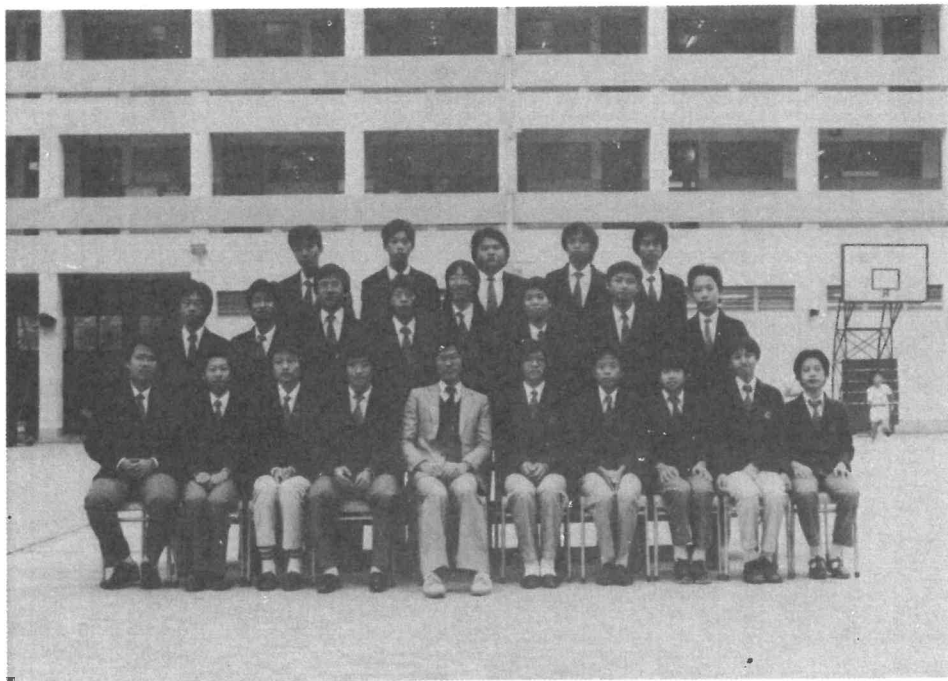
**Form teacher: Mr. Li Pak Chung**

**F.2F**



**Form teacher: Miss Wu So So**

**F.3A**



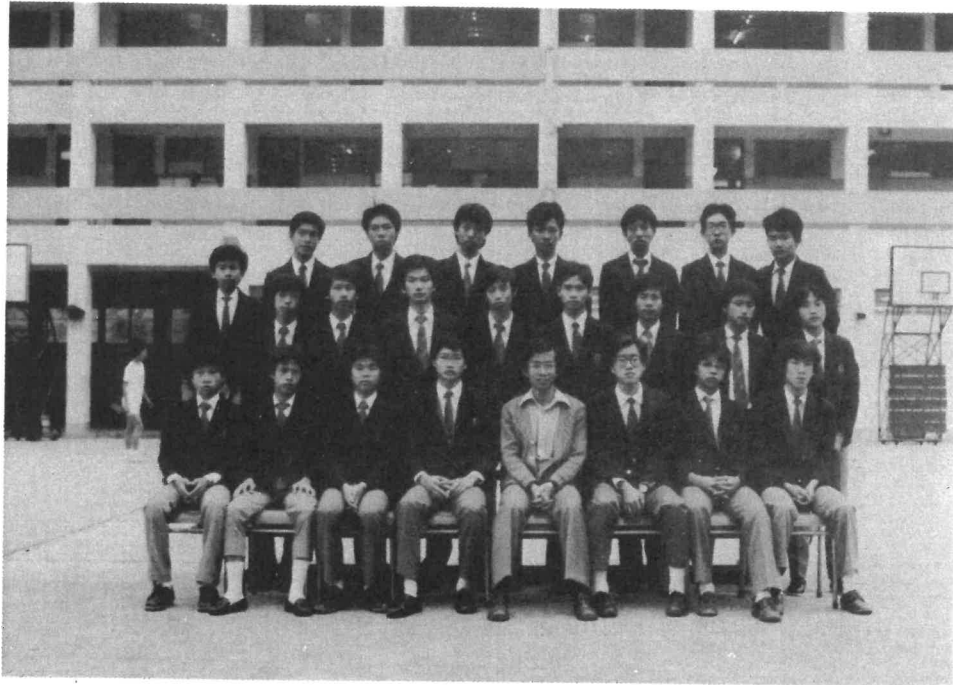
**Form teacher: Mr. Cheung Kwok Cheung**

**F.3B**



**Form teacher: Miss Tam Yuen Sze**

**F.3C**



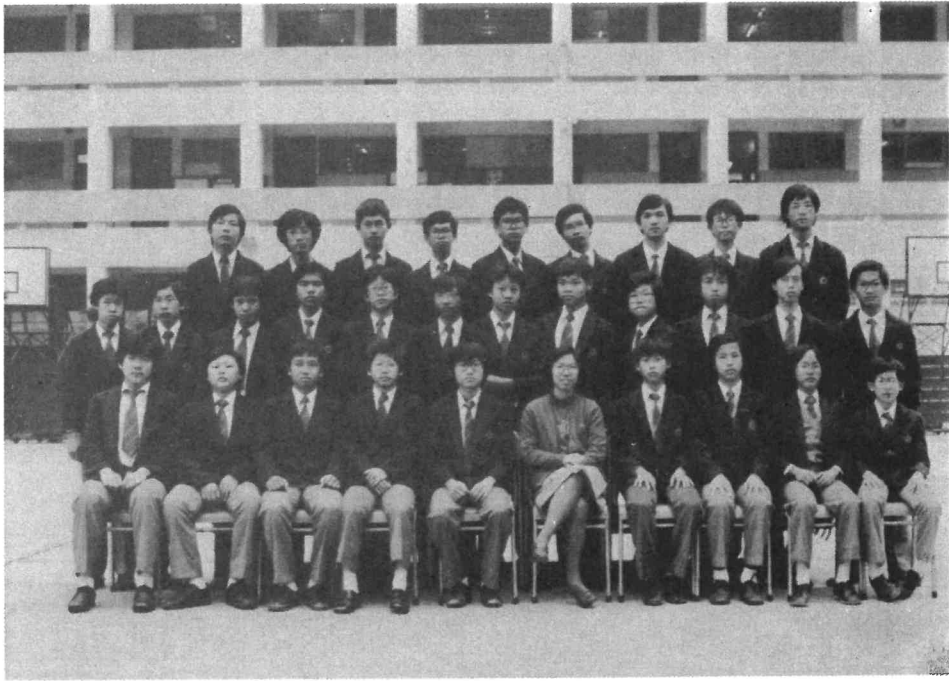
**Form teacher: Mr. Leung Shing On**

**F.3D**



**Form teacher: Miss Chan Siu Mui**

F.3E



Form teacher: Miss Chan Suk Mei

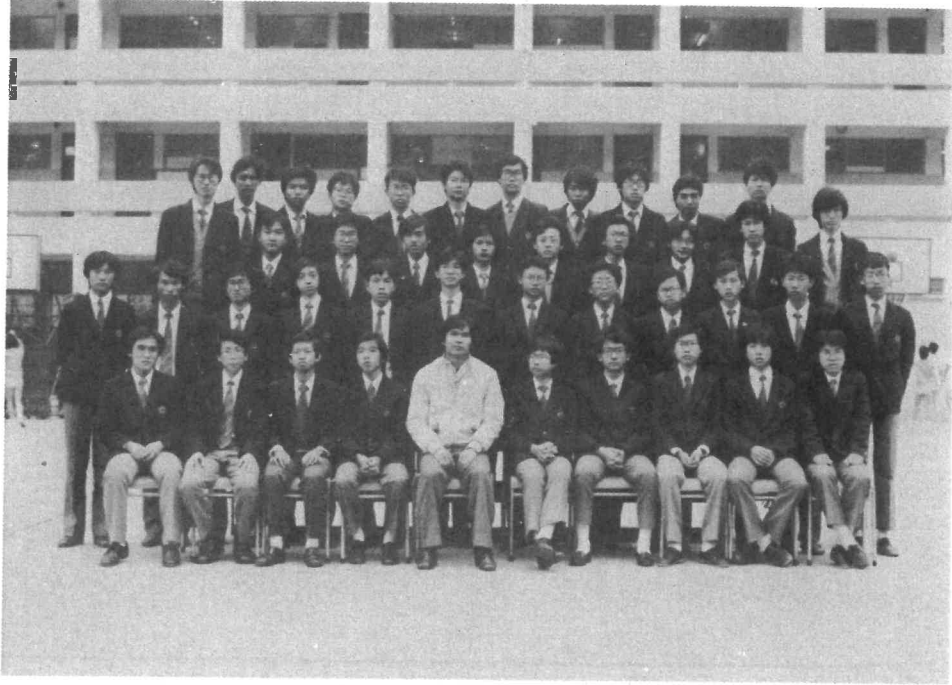
F.3F



Form teacher: Miss Fok Fung Ling

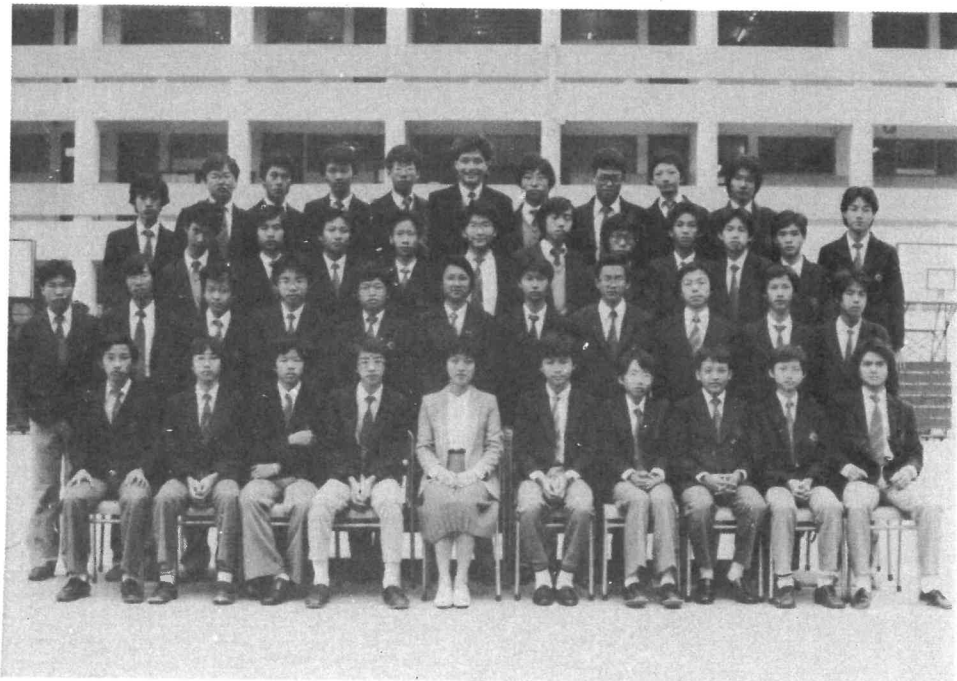


**F.4A**



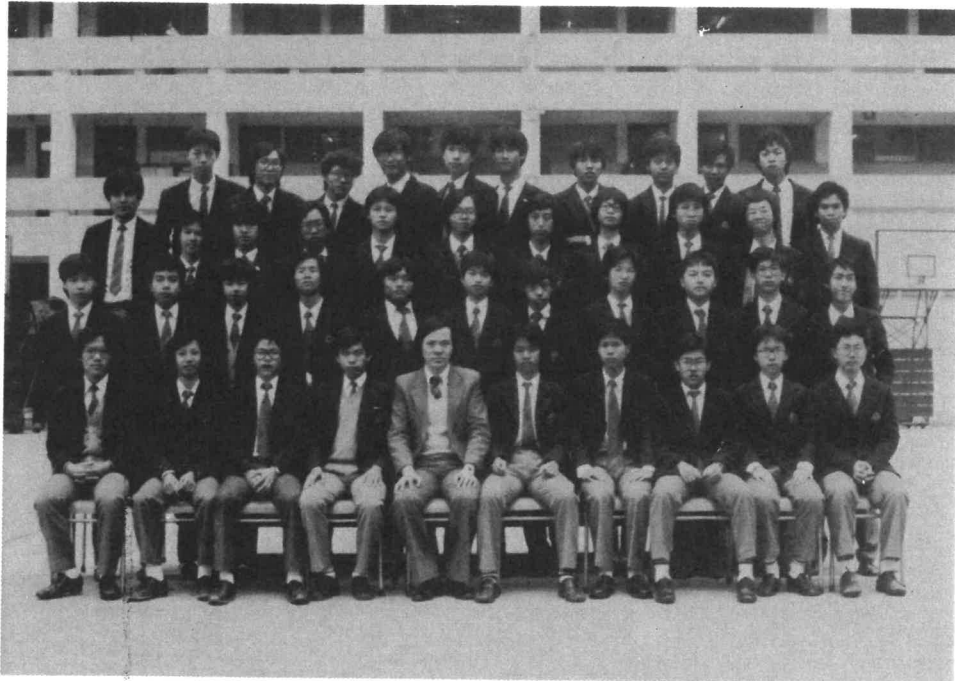
**Form teacher: Mr. Lau Wing Yuen**

**F.4B**



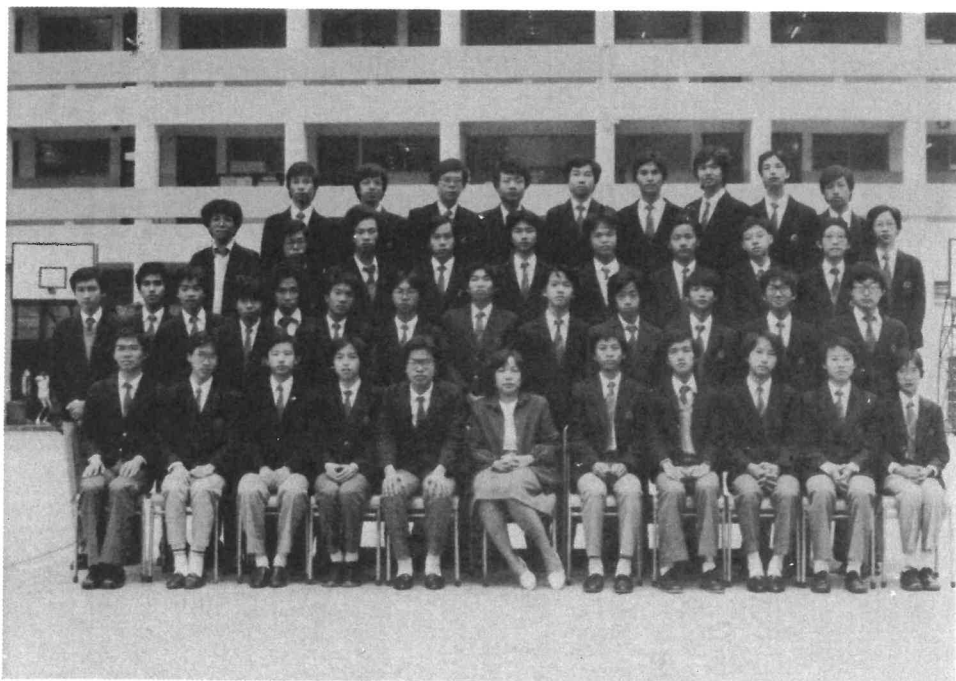
**Form teacher: Miss Chan Kit Yiu**

**F.4C**



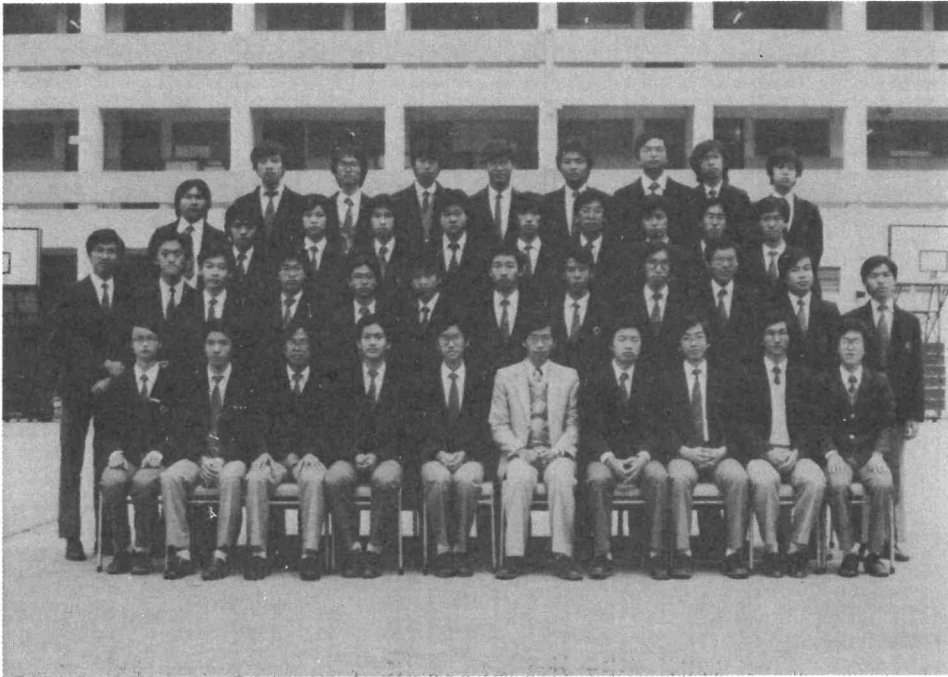
**Form teacher: Mr. Chung Hon Wah**

**F.4D**



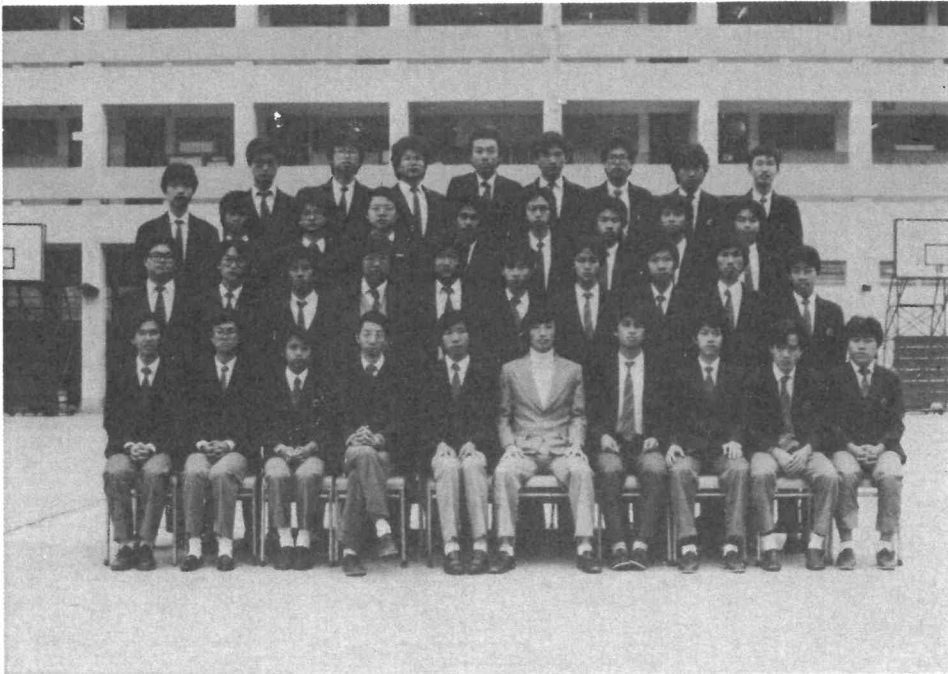
**Form teacher: Miss Leung Yuk Ying**

**F.5A**



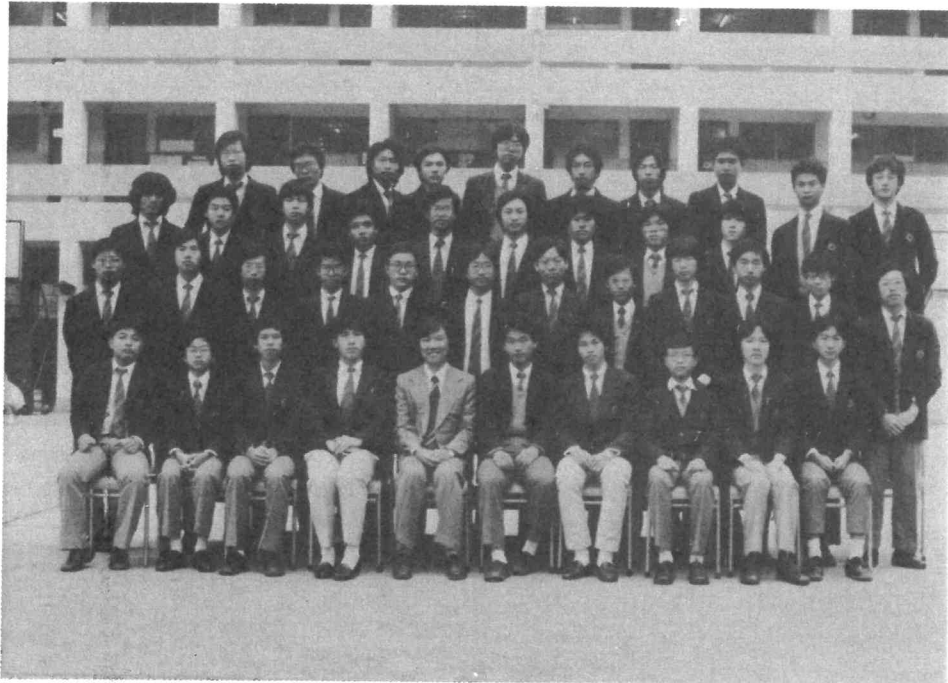
**Form teacher: Mr. Mak Cheung Wah**

**F.5B**



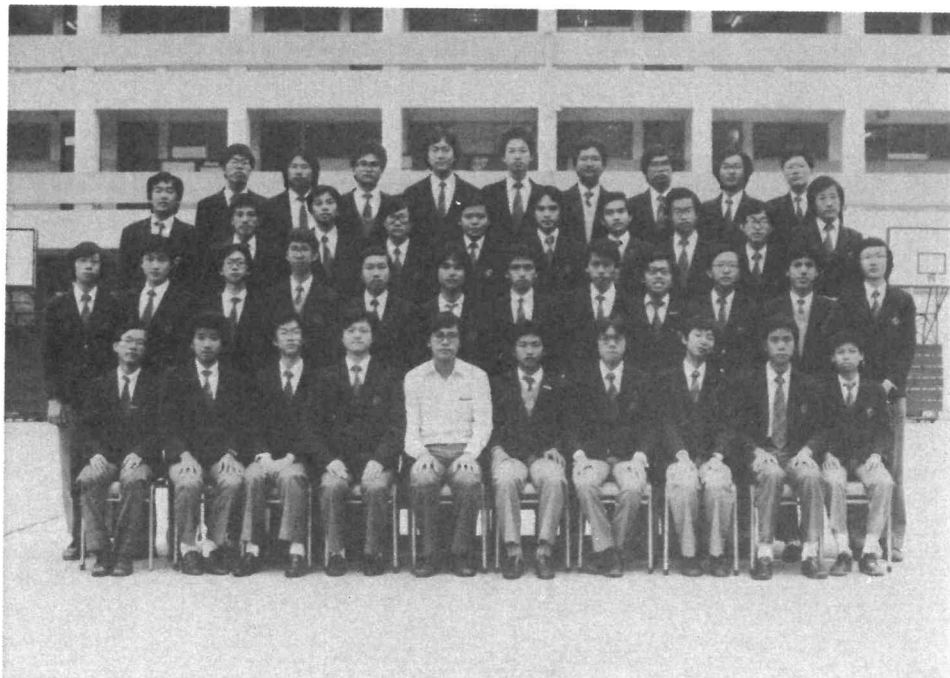
**Form teacher: Mr. Yeung Siu Hong**

**F.5C**



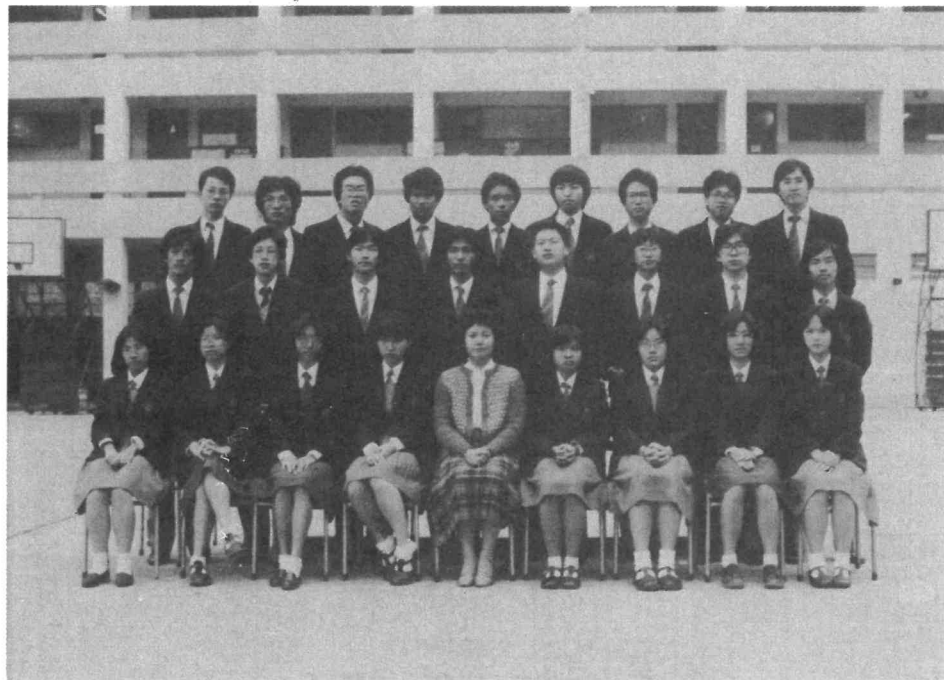
**Form teacher: Mr. Chan Kwok Nang**

**F.5D**



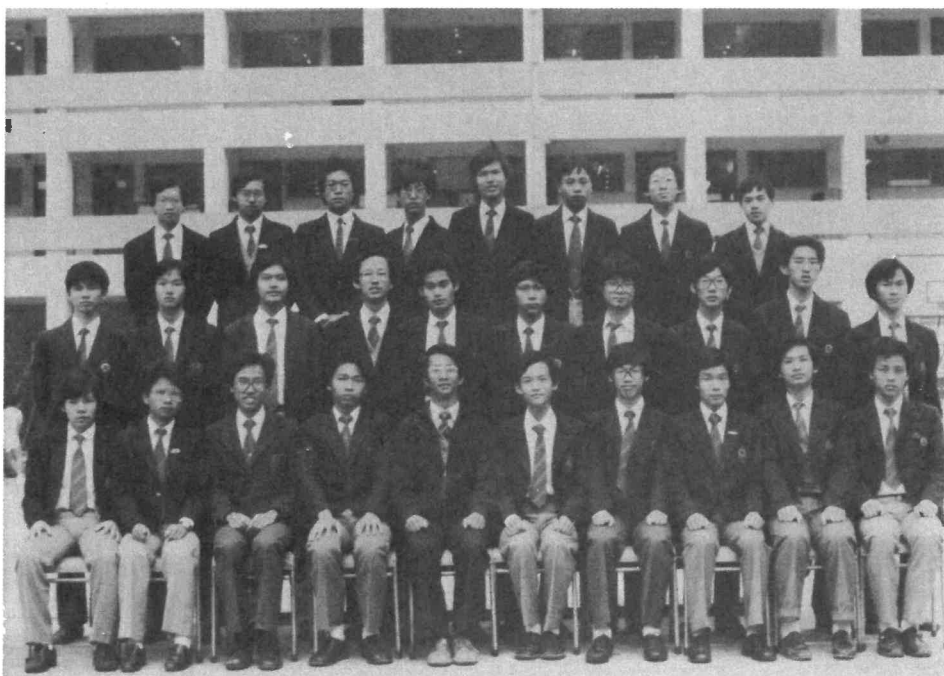
**Form teacher: Mr. Lui Yan Hung**

**F.6A**



**Form teacher: Miss Yung So Ngor**

**F.6S**



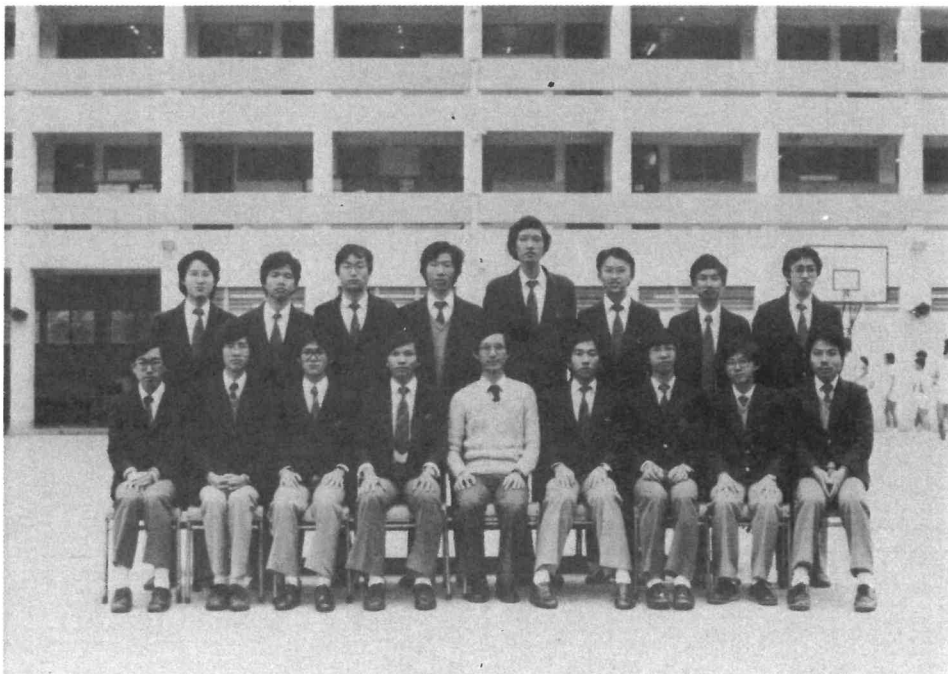
**Form teacher: Mr. Li Kam Fai**

F.7A



Form teacher: Miss Wong Yin Ling

F.7S



Form teacher: Mr. Yip Wing Kin

# **EXTRA-CURRICULAR ACTIVITIES**

# Extra-Curricular Activities

Academic pursuit is not, and should not be the be-all and end-all objective of education. School life would be more rewarding and enriching if academic pursuit is supplemented with extra-curricular activities. However, the educational values of extra-curricular activities are often overlooked and their importance is not always recognized. The phenomenon in Hong Kong is not an exception. With undue public emphasis on examination results, most schools just focus their attention on examination syllabuses and cramping students with academic knowledge. Hence, there is a prevailing lack of interest in and apathy to extra-curricular activities.

Extra-curricular activities, however, have always been regarded as an integral and indispensable part of normal curriculum in this school. They are considered vital in bringing about a balanced development for our students. Thus it is felt that such activities should be termed co-curricular activities rather than extra-curricular activities which greatly undermines the value of such activities and seems to suggest that they are something extra, minor and negligible.

Appreciating the significance of these co-curricular activities, the school authority has often encouraged and helped the students to form academic, cultural and interest clubs whenever such need promulgates. Of course existing clubs may be dissolved if interest wanes and participation far from satisfactory. For instance, the Recreational Club was closed in 1980. At present, the number of various clubs has bloomed to over thirty, and in 1981, the Extra-curricular Activities Committee was established with the job of coordinating and overseeing the activities of these clubs. Largely under the initiative of the Extra-curricular Activities Committee, the various activities within the school are put on inter-house basis.

Of course, this emphasis on extra-curricular activities carries no implication that academic pursuit has relegated to the second fiddle in our school policy. On the opposite, it has always been the endeavour of the Extra-curricular Activities Committee to ensure that extracurricular activities would not undermine the status of academic pursuit as the first priority among our school policy. In fact, the Extra-curricular Activities Committee helped to withhold certain extra-curricular activities and kept the functions of some clubs at low key for two years until the performance of our students in the external examinations had achieved the target laid down by the school. At present, our students' performance in both academic pursuit and extra-curricular activities is more than enough to justify that education is all-rounded in this school.

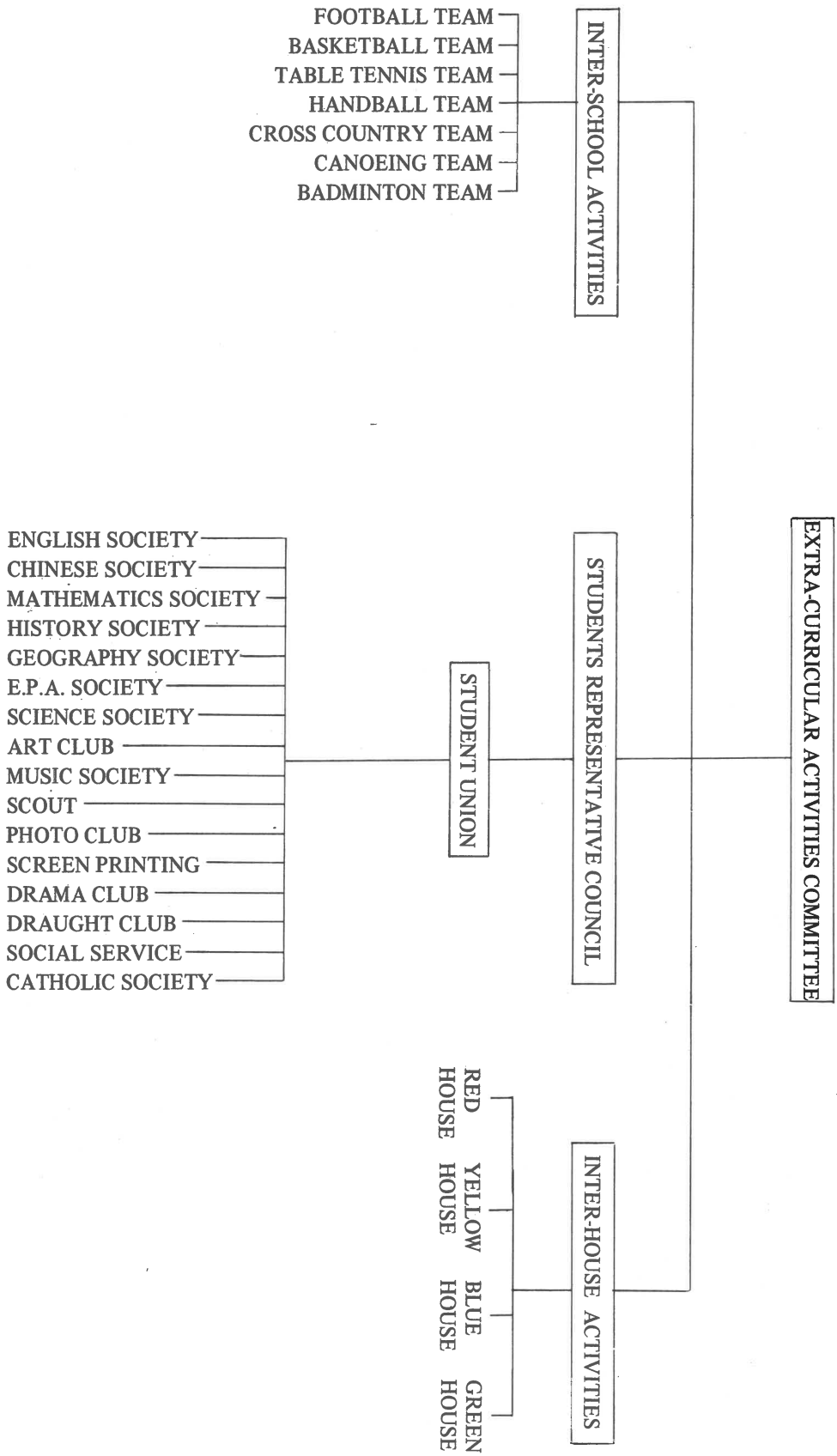
Since our students do not just live in a home-school milieu but in a wider community, extra-curricular activities should not be just confined within the school. Students are encouraged to participate in various inter-school activities which provide precious opportunities for them to develop a wider understanding of the community and a deeper sense of social awareness so that they would be better prepared to play their role in the society upon graduation. Henceforth, our students have enthusiastically participated in the Inter-school Debate Contest, Inter-school Drama Competition, School Music Festival, Inter-school Athletic Meets of the Hong Kong Schools Sports Association. These efforts do not go futile. Mr. Poon Shiu Kuen, Chairman of the Student Union (1977-78) won the Hong Kong Model Teenagers Selection organized by the Island Jaycess in 1978; Mr. Pang Kwok Keung, Chairman of the Student Union (1980-81) was awarded with the Scholarship of the University of Keenie; and most of all, our school was given the Most Progressive Prize by the Hong Kong Schools Association in 1982.

All these accomplishment would not be possible without the teachers' devoted effort. Their experience and guidance are valuable to all these successes. The school looks forward to their continual support and advice in the future.

The Extra-curricular Activities  
Committee



# STRUCTURE OF THE EXTRA-CURRICULAR ACTIVITIES COMMITTEE



# INTER-HOUSE ACTIVITIES

Our four houses participated the items of activities list in the table. The overall champion house – Blue House was awarded the Fr. Joseph Nijssen Trophy introduced last year.

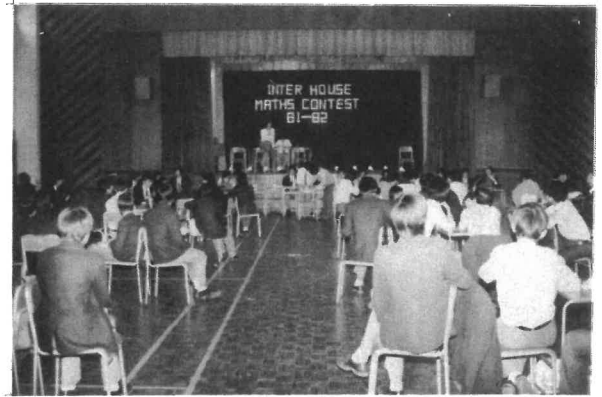
Inter-house activities in 1981-82

Item	house		Red	Yellow	Blue	Green
1	Debate contest (English) S	3	1	4	2	
2	Choral speaking (English) J	2	3	4	1	
3	Choral speaking (Chinese) S	1	2	3	4	
4	Mathematics Contest S	2	3	1	4	
5	Mathematics Contest J	3	2	1	4	
6	Quiz contest S	3	1	4	2	
7	Quiz contest J	1	3	4	2	
8	Football competition A	2	4	3	1	
9	Football competition B	4	2	3	1	
10	Football competition C	4	3	1	2	
11	Basketball competition A	2	4	3	1	
12	Basketball competition B	2	1	3	4	
13	Basketball competition C	4	2	3	1	
14	Volleyball competition A	4	2	3	1	
15	Volleyball competition B	1	2	4	3	
16	Volleyball competition C	4	0	3	0	
17	Table-tennis competition A	1	4	3	2	
18	Table-tennis competition B	4	2	1	3	
19	Table-tennis competition C	2	1	4	3	
20	Badminton competition A	2	1	4	3	
21	Badminton competition B	1	2	4	3	
22	Badminton competition C	4	3	0	0	
23	Cross-country competition A	0	0	4	3	
24	Cross-country competition B	2	0	4	3	
25	Cross-country competition C	3	4	2	1	
26	Annual athletic meet A	4	2	8	6	
27	Annual athletic meet B	4	2	8	6	
28	Annual athletic meet C	8	6	4	2	
29	Annual athletic meet D	4	2	8	6	
30	Photography competition	4	3	1	2	
31	Music contest S	2	1	4	3	
32	Music contest J	2	4	1	3	
33	'Verse scroll' writing competition S	1	3	2	4	
34	'Verse scroll' writing competition J	4	1	3	2	
35	Poster design contest S	2	4	3	0	
36	Poster design contest J	4	1	3	2	
37	Chinese calligraphy competition S	1	4	3	2	
38	Chinese calligraphy competition J	2	3	1	4	
Total scores			103	88	122	96

## A glimpse of the Inter-house Activities



Inter-house basketball competition.



Inter-Maths Contest.



Inter-house Quiz Contest.



Inter-house football competition.



Inter-house English Debate Contest.

# THE ANNUAL ATHLETIC MEETS

Our school will be running into its 10th Anniversary this year and the Annual Athletic Meet has already been held for ten years. The Annual Athletic Meet is one of the many large-scale activities of our school, thus the school authority has put much emphasis on, and spent a great deal of money on it.

The number of participants and events in the early Athletic Meets was far less, than what it is now. Indeed the sorts of events now are similiar to those of the School Athletic Meet of the H.K.S.S.A. The number of participants has increased to the all time high record of 500, that is half the number of students at school.

In 1979, our school first took part in the School Athletic Meet of the H.K.S.S.A. Although our students only competed in a few events, our school won the second runner-up in C Grade. In 1980 we participants in all the events of the different grades, winning the fourth position in A Grade, second in B Grade, first in C Grade, and second in overall. With this remarkable performance, our school was upgraded to Division Two. Last year, our competitors won the second position in B Grade, and fifth in overall. As more students will be joining the events, better results can be expected.

**Number of Students Taking Part in the Annual Athletic Meets**

Years	Houses				Total
	Red	Yellow	Blue	Green	
1973-74	71	69	71	72	283
1974-75	108	110	119	101	438
1975-76	95	84	88	84	361
1976-77	90	89	92	94	365
1977-78	101	98	75	98	372
1978-79	114	91	96	101	402
1979-80	88	63	73	67	291
1980-81	110	79	84	102	375
1981-82	70	46	79	74	269
1982-83	128	122	122	119	501

**Overall House Champion in the Annual Athletic Meets**

Years	A Grade	B Grade	C Grade	D Grade	Overall
1973-74	Green	Blue	Yellow	—	Blue
1974-75	Blue	Yellow	Blue	—	Blue
1975-76	Green	Yellow	Red	Red	Red
1976-77	Green	Yellow	Yellow	Yellow	Yellow
1977-78	Red	Red	Yellow	Red	Red
1978-79	Yellow	Red	Yellow	Red	Red
1979-80	Blue	Green	Green	Blue	Blue
1980-81	Blue	Blue	Red	Red	Blue
1981-82	Blue	Blue	Red	Blue	Blue
1982-83	Blue	Red	Blue	Red	Red

## RECORDS HELD BY ATHLETES OF PO CHIU COLLEGE

EVENT	RECORD HOLDER	HOUSE	RECORD	YEAR
<u>A GRADE</u>				
100 m	Yip Wai Chuen	Blue	11''75	81
200 m	Leung Wai Keung	Yellow	24''43	82
400 m	Yip Wai Chuen	Blue	53''89	81
800 m	Ng Kei Ling	Blue	2'13''68	81
1500 m	Chau Kwok Ki	Green	4'52''12	82
Javelin Throw	Liu Man Kwong	Blue	31.34 m New Event	82
M.H. 110 m	Chan Yiu Hong	Blue	17''42	81
High Jump	Cho Kau Yee	Yellow	1.68 m	80
Broad Jump	Lee Chi Fai	Yellow	5.69 m	78
Triple Jump	Yip Wai Chuen	Blue	11.62 m	81
Shot Putt	Au Kai Kwok	Red	10.42 m	81
Discuss Throw	Chan Kei Tat	Blue	25.92 m	81
4 x 100 m Relay		Green	49''72	82
4 x 400 m Relay		Blue	3'55''58	81
5000 m	Cheng Tak Tai	Blue	20'20''	80
<u>B GRADE</u>				
100 m	Fung Shu Cheung	Green	11''94	81
200 m	Lee Man Shun	Red	24''96	81
400 m	Leung Wai Keung	Yellow	56.88''	80
800 m	Lai Yuet Lung	Red	2'18.88''	81
1500 m	Wong Shing Moo	Yellow	5'01''63	82
5000 m	Cheng Lai Hang	Blue	19'39''58	81
M.H. 110 m	Lam Kin Wah	Green	19''15	81
High Jump	Leung Wai Keung	Yellow	1.65 m	81
Triple Jump	Fung Shu Cheung	Green	11.40 m	81
Broad Jump	Wong Wai Leung	Blue	5.41 m	82
Shot Putt	Lam Tak Yin	Red	12.03	82
Discuss Throw	Lam Tak Yin	Red	31.92 m	82
Javelin Throw	Kwok Tim Ki	Green	29.00 m New Event	82
4 x 100 m Relay		Red	50''02	82
4 x 400 m Relay		Red	4'07''05	82
<u>C GRADE</u>				
100 m	Fung Shu Cheung	Green	12.2''	79
200 m	Yuen Lap Hang	Blue	25.53''	81
400 m	Leung Wai Keung	Yellow	57.3''	79
800 m	Wong Sai On	Yellow	2'28''91	81
1500 m	Chow Kin Yung	Green	5'14''67	82
M.H. 110 m	Lee Hon Biu	Red	21''27	81
High Jump	Leung Wai Keung	Yellow	1.55 m	79
Broad Jump	Lam Tak Yin	Red	4.84 m	80
Shot Putt	Lo Chi Wai	Red	12.5 m	79
Javelin Throw	Choi Wai Bin	Blue	25.84 m New Event	82
4 x 100 m Relay		Green	53.2''	79
4 x 400 m Relay		Blue	4'28.1''	80
<u>D GRADE</u>				
60 m	Yuen Lap Hang	Blue	8.7''	79
100 m	Yuen Lap Hang	Blue	13.6''	79
200 m	Chow Kin Yung	Green	30.16''	81
High Jump	Tsang Fai	Red	1.29 m	81
Broad Jump	Cheng Kwok Lung	Red	3.85 m	76
Softball Throw	Law Sai Hung	Red	41.98 m	80
4 x 100 m Relay		Blue	62.4''	79

**PERFORMANCE OF OUR SCHOOL  
IN THE  
HONG KONG SCHOOL SPORTS ASSOCIATION  
INTER-SCHOOL ATHLETICS 1981-82  
(DIVISION 2)**

**BOYS A GRADE**

Event	Name	Position	Result
100 m	Ip Wai Chuen	2	11.92 sec
200 m	Ip Wai Chuen	1	23.15 sec
800 m	Liu Man Kwong	5	2'16.00
5000 m	Ng Ka Lun	8	19'12.78
Discus	Ching Kwok Keung	8	25.83 m
4 x 400 m		4	3'43.99

**BOYS B GRADE**

Event	Name	Position	Result
100 m	Fung Shu Cheung	1	11.96 sec
200 m	Lee Man Shun	4	24.42 sec
400 m	Leung Wai Keung	1	54.11 sec
800 m	Lai Yuet Lung	3	2'12.97
High Jump	Tze Yiu Lap	7	1.65 m
Triple Jump	Fung Shu Cheung	2	11.96 m
Long Jump	Wong Wai Leung	5	5.60 m
Discus	Lok Yiu Cheung	8	30.28 m
Javelin	Leung Wai Keung	4	34.72 m
4 x 400 m		2	3'46.44

**BOYS C GRADE**

Event	Name	Position	Result
100 m	Yuen Lap Hang	1	12.13 sec
200 m	Yuen Lap Hang	1	24.85 sec
800 m	Wong Sai On	2	2'22.45
1500 m	Cheung Koon Sing	7	5'05.35
Long Jump	Man Kam Tong	6	4.69 m
Discus	Chan Chor Shing	4	25.30 m
Javelin	Chan Kwok King	6	23.48 m
Javelin	Lo Sai Hung	7	23.30 m
4 x 400 m		1	4'03.48

Overall position: 5

# Scenes from the Annual Athletic Meet



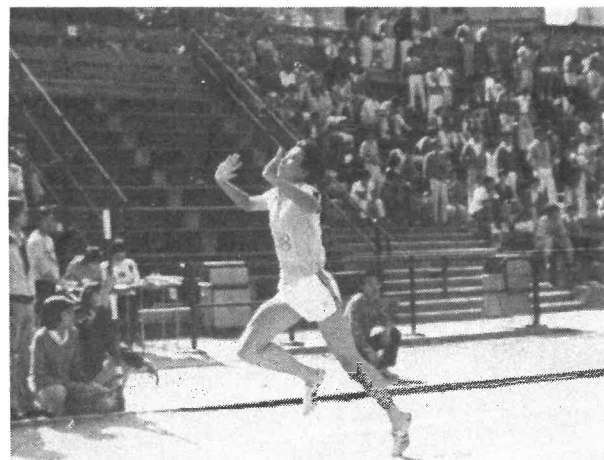
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盡我所能



RELAY



DASH



# The First Swimming Gala

The First Swimming Gala of our school was held on 21st Oct., 1982 in the Kwun Tong Swimming Pool. Since this was the first such event in our school, the number of participants was not so encouraging as compared with the Annual Athletic Meets. In spite of this & the heavy downpour on that day, the performance of our students, as tabulated below, was quite satisfactory.

## RECORD OF THE FIRST SWIMMING GALA (1982-83)

### A Grade

<u>Events</u>	<u>Names</u>	<u>Houses</u>	<u>Time</u>
50 m Free Style	Shek Chau Wah	Green	33''24
100 m Free Style	Shek Chau Wah	Green	1'28''73
50 m Breast Stroke	Chan Shiu Wai	Green	42''81
100 m Breast Stroke	Chan Yiu Hong	Blue	1'42''46
200 m Breast Stroke	Ng On Ching	Red	4'15''34
50 m Butterfly	Chan Shiu Wai	Green	58''85
4 x 50 m Free Style		Yellow	3'13''10
4 x 50 m Medley		Green	3'30''97

### B Grade

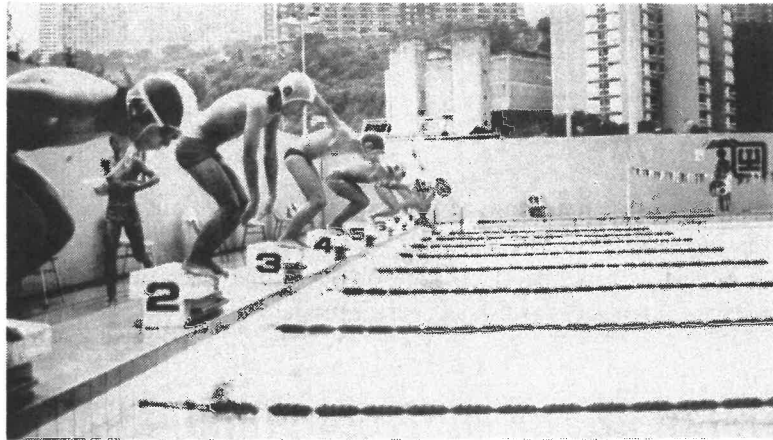
<u>Events</u>	<u>Names</u>	<u>Houses</u>	<u>Time</u>
50 m Free Style	Lam Tak Yin	Red	32''45
100 m Free Style	Kwok Tim Kei	Green	1'32''07
50 m Breast Stroke	Cheng Ching Wei	Yellow	42''99
100 m Breast Stroke	Cheng Ching Wei	Yellow	'43''95
200 m Breast Stroke	Cheung Mei Lok	Green	4'32''18
50 m Back Stroke	Lam Tak Yin	Red	50''38
4 x 50 m Free Style		Yellow	2'09''17
4 x 50 m Medley		Red	3'28..44

### C Grade

<u>Events</u>	<u>Names</u>	<u>Houses</u>	<u>Time</u>
50 m Free Style	Chan Kam Cheong	Blue	40''42
50 m Breast Stroke	Chow Wai Hung	Green	52''30
100 m Breast Stroke	Yu Chi Wai	Yellow	2'04''70
50 m Back Stroke	Chan Kam Cheong	Blue	50''17
4 x 400 Free Style		Blue	3'24''82



## Snap-shot from the First Swimming Gala



On, Set, go!



Free Style



Green house — the overall champion of the first Swimming Gala.

# STUDENT UNION

Embraced with a three-fold objective, the Student Union of Po Chiu College was founded in October, 1976. These three objectives are to foster the students' sense of belonging to the school, to promote a closer link between our school and other schools, and lastly, to render an opportunity for the students to realize their potential through participating in the organizing work of the Student Union.

With the hard effort of the students themselves and the support of the school authority, the Student Union has scored some encouraging achievements throughout these six years and laid down a solid foundation for its future development. Applause should be given to the dedication and enthusiasm of our Chairmen in these six infant years:

Mr. Lam Kam Kong	(1976-77)	Mr. Chan Shing Lok	(1979-80)
Mr. Poon Shiu Kuen	(1977-78)	Mr. Pang Kwok Keung	(1980-81)
Mr. Siu Tse Shing	(1978-79)	Mr. Liu Cheuk Wing	(1981-82)

It would be an exhausting task to name all the different activities which have been organized by our Student Union, but some are really worth mentioning, such as the annual Christmas celebration, leadership training camp, numerous inter-class competitions, and most of all, sale of foolscap papers, school bags, files bearing the insignia of the student Union. In addition, our Student Union participates enthusiastically in some inter-school competitions; and in 1978 and 1979, for two consecutive years, we were host of the Inter-School Debate Competition which received more than twenty participating schools. To add to this remarkable success, Mr. Poon Shiu Kuen, Chairman of the Student Union in 1977-78, won the Hong Kong Model Teenagers Selection organized by the Island Jaycees in 1978, a prize awarded to those teenagers whose ability, behaviour and conduct have set an example for other teenagers to follow.

Of course the achievements in the early years are no guarantee for its success in the future. However with the support of the school authority, encouragement of the teachers, and enthusiasm of the students, the Student Union is looking forward to further success in the future.



Annual General Meeting of the Student Union



The Supervisor at the Bazaar.



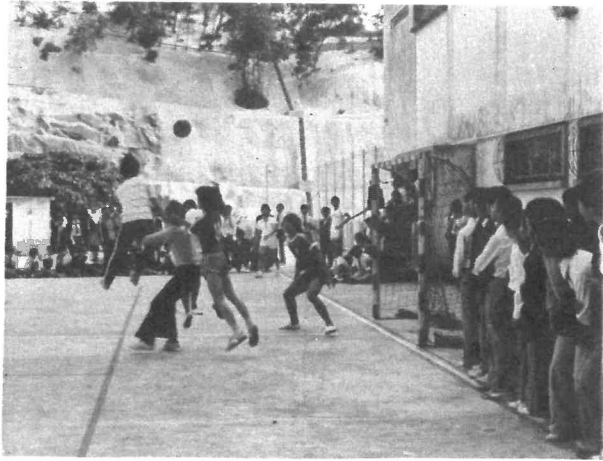
The teachers and the students at the bazaar.



Fund fair.



Teachers participating in the christmas celebration.



Teacher-student football match.



Teacher-student games competition



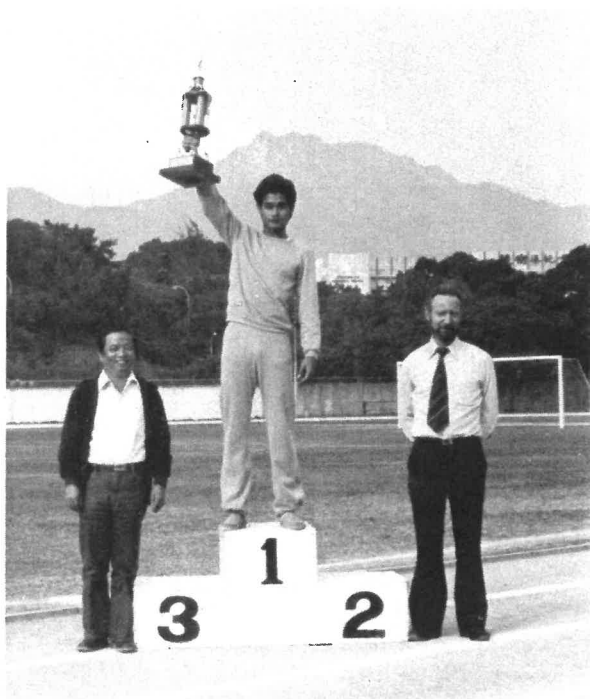
Inter-class tug-of-war.



“I’ll follow you”—A programme in the activity day.

## RED HOUSE

In order to encourage pupils to join the extracurricular activities sponsored by the school, we separate the pupils into four houses. Every pupil automatically belongs to one of the houses. Red house is one of them. It was established several years ago. With the enthusiastic participation of the members, committeemen and advisers, our house activities have been flourishing recently. We got many satisfactory results in the past school sports events and competitions. Our house got the most members that joined the annual aquatic meet, although we were the first runner up only, yet it shows that our members are always willing to contribute in the school activities.



WINNING THE OVERALL CHAMPION IN THE 10th ATHLETIC MEET



THE HOUSE MASTER AND THE HOUSE CHAIRMAN (1982-83)

# YELLOW HOUSE

With the effort contributed from most of the house members and every committee, our house has been progressing forward successfully.

It is by the participation in house activities that most of the members learn how to be co-operative with their fellow students; obedient to teachers' advice and responsible in every respect. Actually it is our aim that students should become more mature by involving in our activities. Therefore we strongly encourage every member of our house to join us in this coming year. It is through our participation that we shall find our school life much more colourful and meaningful.

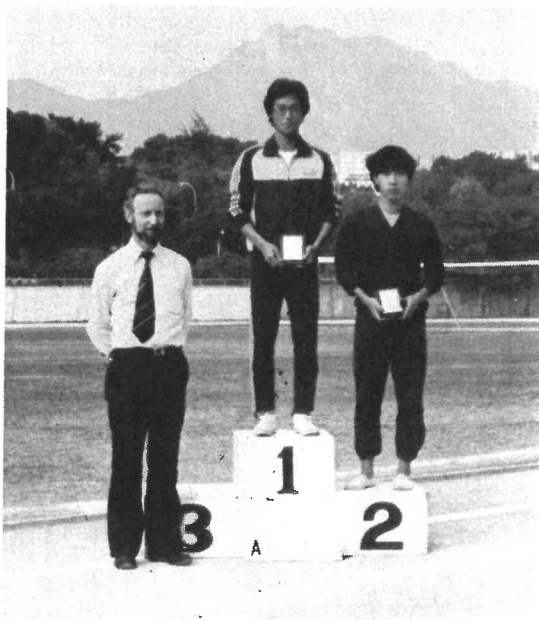
The prizes awarded to our house last year were as follows:

- 1st in English Debate Contest (Senior Form)
- 1st in Quiz Contest (Senior Form)
- 1st in Basketball Competition (B Grade)
- 1st in Table Tennis (C Grade)
- 1st in Music Contest (Senior Form)
- 1st in Poster Design Contest (Senior Form)

The Prize of Cheering Team of 1981.

Among the prizes, we were especially proud of the Cheering Team Prize since it reflected the unity and spirit of our house.

As for this year, we hope that every member should unite together and strive for a better achievement.



LEUNG WAI KEUNG,  
CHAIRMAN OF YELLOW HOUSE, WINNING THE  
OVERALL CHAMPION IN THE 10th ATHLETIC  
MEET



YELLOW HOUSE – CHAMPION OF THE INTER-  
HOUSE BADMINTON COMPETITION A GRADE  
1981-82

## About Our Blue House(82-83)

Since its establishment, the Blue House has had glorious moments in several occasions:

In 5 out of 9 years, our Blue House is the overall champion house in the School Athletic Meeting!  
For the past 3 consecutive years, we are the overall winner in the School Athletic Meeting!  
We are the holder of the 1st Nijssen Cup in 1981!

We would like to take this chance to express our deep thanks to Mr. S.K. Kwan, our former House Master, all our teacher advisors, as well as all those House members who have contributed so much to its success. We are going to do even better in the future!!

Our teacher advisors (82-83):

Mr. K.M. MOK\*  
Miss K.Y. CHAN  
Miss W.Y. CHAN  
Miss F.L. FOK  
Miss C.M. LEUNG  
Miss Y.Y. LEUNG  
Mr. W.Y. LAW  
Mr. Y.W. WOO  
Mr. S.H. YEUNG  
Mr. S.K. YU

Our members of the Executive Committee: (82-83)

H.Y. LEUNG 6A/chairman  
M. CHO 4B/vice-chairman  
M.K. LIU 5B/general manager  
H.M. CHAN 6A/secretary  
W.L. LAW 6S/academic affairs  
H. SIU 6A/finance  
Y.C. LOK, L.H. YUEN 5D, C/recreation  
C.H. LAM, W.L. WONG 4c, A/sports



Glorious moment!  
Our 1st Nijssen Cup;  
Rev. Fr. Nijssen, together with  
Our Former House Master, S.K. Kwan

House Picnic (80-81) "B-B-Q"



House Picnic  
"Lucky Draw"  
"80-81"

# GREEN HOUSE



So far we have been doing well. In participating in various activities like Choral Speaking Contest, Mathematic Contest and Basketball Competition, we have already shown our strength. Our constant effort had been rewarded when we won the swimming championship in October, 1982.

Our house members should as in the past exert an unflinching effort to improve and better ourselves.



CHEER AFTER ATHLETIC MEET

SHEK CHAN WAH OF GREEN HOUSE WON THE 100M & 200M FREE STYLE



# THE ENGLISH SOCIETY



The Executive Committee Members (1982-83)

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The English Society is very important, especially in an Anglo-Chinese school, for it, with symbolic significance spells out the importance of English as classroom teaching medium. With this aim, we want to establish a real English Society which can and should offer chances by which the students can expose themselves to English. During the past academic year, the English Society had held quite a number of activities, namely, debate, choral speech competition, scrabble contest, essay competition. All the activities took on academic coloring apart from the fact that they were interesting. But they did not work up to the desired effect. The main reason was that they failed to improve the English standard of the school. For one thing, only a minority of students took part in the English activities while the rest got uninvolved. Nearly all those participating the debate, for example were F. 6A students. There was hardly any spectator identification of the students, let alone any actual participation. This year, besides having the same activities mentioned above, the English Society has set a pioneering endeavor to publish its own English-language newspaper, "The Torch". The purpose is to get more students symbolically if not actually involved in the English Society. Finally, the success of the newspaper will depend much on the efforts of editorial board and the favourable response from the students.

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# MATHEMATICS SOCIETY

Mathematics, which has a history as long as the culture of mankind, is the basis of all the sciences. Mathematicians, like other scientists, study the problems of natural phenomena; and like men of letters, they spare no pains in their search for truth and beauty, a search which compels them to carry on even after they have found the solution of their original problem. With these in mind, we think that the most important task of the Mathematics Society is to arouse the interests of the students, train and stimulate them to appreciate the beauty and simplicity of mathematics. They are conveying the ideas that mathematics is only a means for logical thinking and not an end in itself.

Mathematics Society is now one of the largest clubs in our school. Various activities have been organised for our student members at various form levels and focuses of interests. In retrospect to the past years, activities like picnicking, study groups, slide appreciations, exhibitions, master mind competitions, quiz, model making . . . etc. had been proved to be very inspiring and rewarding to the students. Since 1981, two annual events have been held and will be the highlight of every year. One is the Inter-House Mathematics Olympiad and the other is the Inter-House Quiz Competition. These contests require the joint co-operation and effort of various clubs, committees, and club members without whom the events are sure to dim in colour and light.

We look forward to having our Mathematics Society another flourishing and colourful year.



— A memorable scene from the Mathematics Olympiad —

# EPA / ECONOMICS SOCIETY

The EPA/Economics Society has a twin objective, namely, to promote the social consciousness of the students so that they would be more interested in and concerned for the world they live in; and to consolidate the knowledge and understanding of EPA/Economics they have acquired in class.

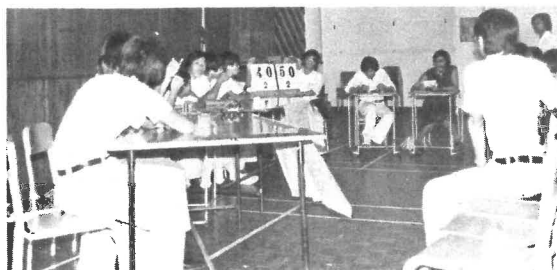
To realize these objectives, the EPA/Economics Society has organized a number of activities in the past few years. Some of the important ones are being captioned below:

Oct., 1977	Seminar on the Problem of Probation
Mar., 1978	Exhibition on the Population of Hong Kong
Nov., 1978	Exhibition on Anti-Corruption in Hong Kong
Apr., 1979	Exhibition on Anti-narcotics
Oct., 1979	Quiz Contest on Anti-Corruption in collaboration with the ICAC
Feb., 1980	Visit to Radio Hong Kong
Oct., 1980	Book Exhibition on Humanities Subjects
Mar., 1981	Simulation Games on Stock Exchange
May., 1981	Simulation Games on Business Management
Dec., 1981	Film Shows on Stock Exchange Market in Hong Kong and Hong Kong After 1997
Mar., 1982	Film Show on "Struggle for China"
Nov., 1982	Simulation Game on Investment Strategy
Jan., 1983	Exhibition on "Yau Tong District, Past and Future"
(pending)	

The attendance of the above named activities has been encouraging. However, it is the cherished aim of the Society that the forthcoming events of the EPA/Economics Society will meet with more enthusiastic support and to be more successful.



The Supervisor and the Principal at the Anti-Corruption Exhibition



Quiz contest on Anti-Corruption

# GEOGRAPHY CLUB

Geography is a science of our living environment (physical, social and economic), and our awareness of its state of exploitation is of vital importance to us, With such objective in mind, the Geography Club of the school was established:

1. to promote students' interests in Geography;
2. to cultivate the relationships among the fellow students; and
3. to enhance the students' awareness of the environment.

The club is basically managed by the students themselves and their enthusiasm has brought forward some notable activities in the past few years. Their main activities include:

- field camps: Cheungsha (1980),  
Ping Chau (1982)
- field studies: Tung Chung (1977)  
Silvermine Bay (1977, 1982)  
Wu Kwai Sha (1978, 1980)  
Hok Tau (1979)  
Tai Tong (1980)  
Ma Sze Chau (1980, 1981)  
Tai Po Kau Forest Reserve (1981)  
Pui O (1981)  
Rocky Harbour (1981, 1982)
- visits: Trappist Dairy (1982)  
Tai Po industrial estate (1982)
- film/slide shows: Europe, China, and on environmental protection
- others: hiking, quiz competition, management of school weather station, board displays.

It is hoped that through such activities, more and more students are interested in Geography, not only merely for the sake of its being an academic subject, but for the awareness of our living environment and hence knowing how to protect and conserve.

The current executive members of the Club are:

- Chairman: Lau Chak Kit, F. 6A  
Vice-chairman: Cheng Lai Yung F. 6A  
Tsang Chi Chiu, F. 6A  
Chow Kwai Ying, F. 6A  
Secretary: Yu Chi Ying, F. 6S  
Treasurer: Tang Chi Cheung, F. 5D  
General Affairs: Ho Lap Yan, F. 6A  
Activities: Li Pak Shun, F. 6A  
Wong Yin Wai, F. 6A  
Public relations: Yip Kim Wai, F. 4D



Examining the folded rock strata in Ma Sze Chau

# HISTORY SOCIETY

## Executive Committee of History Society (1982-83)

Chairman : Hui Siu Wah 許少華 6A  
Vice-Chairman: Ip Wai Keung 葉偉強 6A  
Secretary : Kong Siu Tim 江少甜 5B  
Treasurer : Yim Po Kuen 嚴寶權 6A  
Recreational Secretary: Yip Shing Kwan 葉盛坤 4C  
Secretary of General Affair: Wong Chi Kwong 黃志光 4C

Our Society was founded in 1972 with an aim of furnishing academic and recreational facilities in the History field to our members and associating friendship among our school-mates.

The enrolment of membership has been limited to about 50. This may be due to the mis-conception that History offers only the dry and dull activities, yet, we take advantage of the small number to control over activities in greater elasticity and the members obtain closer and more intimate care.

Visits, picnic, slide-shows, lectures about current affairs and study-groups have been organized by our Society in the past to promote the ability of learning History. But for the help of our fellow-students, we could have never accomplished such activities, trivial and little as they are.



Exco. Members.  
(1981-82)



A visit to the antique clock exhibition  
(Nov., 1982)

# SCIENCE SOCIETY

Science Society is one of the popular societies in Po Chiu College. The members of the Science Society are about 500 students from Form one to Form six. The main purposes of the Science Society are, firstly, to enrich the scientific knowledges of the students and secondly, to encourage the students to take part in scientific thinking and research.

The Executive Committee (1982-83) of the Science Society is as follows:

Chairman: Yau Chi Leung (6S)

Vice-chairmans: Tong Yun Kwong (6S)

Lam Chi Kwong (6S)

Yeung Siu Man (6S)

Financial Secretary: Wong Fuk Wing (6S)

Academic Secretaries: Leung Tak Lun (6S)

Tsang Wah (5C)

General Affairs Secretaries: Yu Chi Ying (6S)

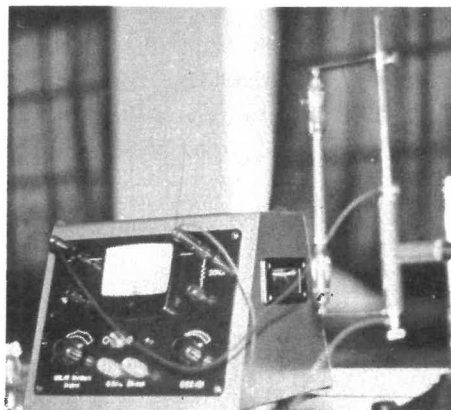
Lau Kwok Keung (5C)

Secretaries: Lam Wing Choi (5C)

Leung Wai Keung (6S)

The activities of the Science Society during the passing years are as follows:

- (1) Experiments: interesting experiments and demonstrations are done in the laboratories.
- (2) Field-trips: Bride's Pool and Jubilee Reservoir etc.
- (3) Publications: Science Society Magazines and Booklets.
- (4) Quiz on scientific problems: co-operated with the Student Union and other Societies.
- (5) Scientific puzzles: puzzles of scientific knowledges to enrich the scientific knowledges of students.
- (6) Exhibitions: Scientific Model-makings Competition and Research On Particular Scientific Materials Contest.
- (7) Film-shows: scientific films and slides borrowed from the Education Department and the British Council.
- (8) Visits: Kadoorie Farm and Hong Kong And Acetylene Company Limited etc.
- (9) Model-makings: Astronomical Telescope, Perspex Model-makings and Giant Structures (e.g. diamond, graphite and sodium chloride) etc.
- (10) Notice-board: selected topics on scientific knowledges are displayed regularly.



SCIENTIFIC EXPERIMENT



A VISIT TO KADOORIE FARM



FIELD TRIP-JUBILEE RESERVOIR

# THE CATHOLIC SOCIETY

The Catholic Society is a society organised by a group of about forty students. They may not necessarily be Catholics but they all believe in the love of God. The society aims at helping its members to grow spiritually, to increase their understanding of the Scripture and to develop a mission – consciousness in their life – in short, to spread the good news of god.



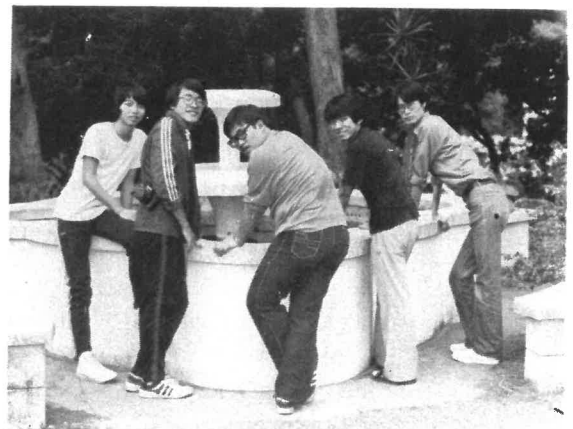
Christian Life Camp



Merry Christmas



Welcome to our Bishop



What are they looking for?

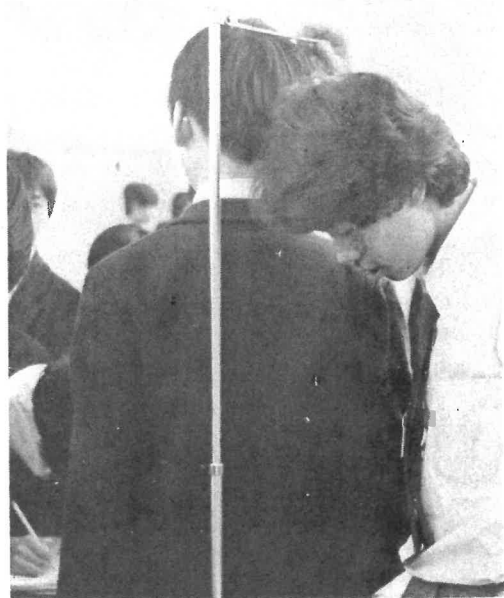
## *Social Service Society*

'To serve and not to be served' is the motto of the Social Service Society. In retrospect, the past committee members and the members of the Society toiled and sweated over their work and finally they succeeded in establishing their firm footing in the school among the other clubs and societies. The service of the Society covers a very wide range of work, both inside and outside the school premises. For instance, in the past years the members of the Society rendered their help to the Kwun Tong Health Day, the Community Days of Sau Mau Ping and Yau Tong Districts; they also launched on a project for the children of Ping Shek Estate. Inside school, they organized a Blood Donation Campaign and a 'Eat and Health Day'; they also helped in the Flag Day and took courses in the Community Health Education. However, we should not overlook the invaluable aid offered by the staff of the Christian United Hospital and the school social workers of the Boys' and Girls' Club to whom we are much indebted. The last but not the last, and to a great extent, the success of the Society very much relies on the unfailing support of the school authority.

The following are a few glimpses of the past activities of the Society:



They are waiting for the day.



Wow! What a Giant!



Are you a Dietitian?





# THE PHOTOGRAPHIC CLUB

The Photographic Club of Po Chiu College was established in 1974. The formation of this club increases the variety of extra-curricular activities in our school. The aim is to arouse the interest of the students in photography, to provide opportunity for the students to learn to develop their own films and prints, and to develop their leadership and sense of responsibility through this kind of extra-curricular activity.

The most important facility of a photographic club is the dark room. In the first two years, the store room at the back of the Geography Room was used as our dark room. The room was very small and inconvenient. The situation was improved after we moved to the new dark room at the back of the school hall.

As the name suggests, the photographic club is responsible to take pictures in school functions, e.g. the sports day, the swimming gala and the speech day. Besides taking pictures, the inter-house photo contest is also organized by the photographic club. Every year, the photographic club is also responsible to take group photo of the classes, school teams, the teaching staff and school prefects. In September this year, the photographic club makes passport size photo for the students at an extremely low price. This is a service of the photographic club to their fellow students.

There are 34 members in our club this year. They are divided into 6 groups with one group-leader in each group, who will take care of his own group. The group-leader will share his experience with other members and help them to solve any problems that may arise. The chairman and other members of the executive committee are elected by the members of the club.

The executive committee this year:  
Chairman: Lo Kwok-kuen 7S  
Vice-chairman: Leung Tak-lun 6S  
Secretary: Koo Wai-man 7S  
Treasurer: Chan Koon-keung 7S  
Dark-room Manager: Wong Chung-ping 5D



In a photo exhibition



The supervisor and the principal at the opening ceremony of the photo exhibition in 1980.



School Invitation on Basketball Competition

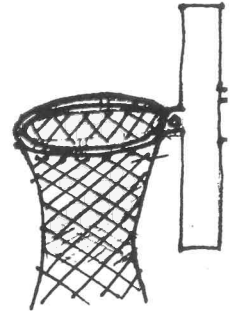
In the past years, the club provided many activities for the students. Internally, we organized Basketball Shooting Competitions, Inter-house Basketball Competitions and matches with the old boys or teaching staff. Our school teams kept routine practice twice a week. Externally, we sponsored an Inter-school Basketball Competition at Kwun Tong Area in 1978. Kwun Tong Marykoll College, Kei Hau Secondary School, Kei Chi Middle School and our school had been participating in these events. We also joined the Inter-school Basketball Competitions organized by other schools in Kwun Tong Area. Moreover, our school teams joined the Inter-school Basketball Competition organized by Hong Kong Schools Sports Association. Unfortunately they had not been able to enter the final events for they were still novices in the game. However, our boys have improved much in sportsmanship. We are hoping to receive intensive training of the basic skills in the coming years.



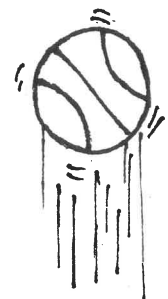
Friendly Match with Kwun Tong Marykroll School



Teacher-student Basketball Match



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# BADMINTON CLUB

FOUNDED: 1975

OBJECTIVE: To provide opportunities for our students to acquire the skill in playing badminton, a work which normally takes years before results can be commendable.

1975-76: Enter the Inter-schools badminton competition.

1976-77: Entered the final round (Grade A, Kowloon Area)!

A successful beginning!

Winning players: Chong Kwok Wing      Au Yeung Kui  
                            Lau Chin Keung      Lam Yat Hung  
                            Ng Chun Kong      Cho Kou Yee

1977-78: Mr. Tong Y.L. joined us as a teacher advisor.

Serious problem #1: financial support.

Withdrawal from the Inter-school competition

Activities held: 1 inter-school competition

5 inter-school matches (Kwun Tong Area)

3 after-school training sessions per week.

1978-81: Serious problem #2: Repair works for our Hall.

Suspension of all activities!

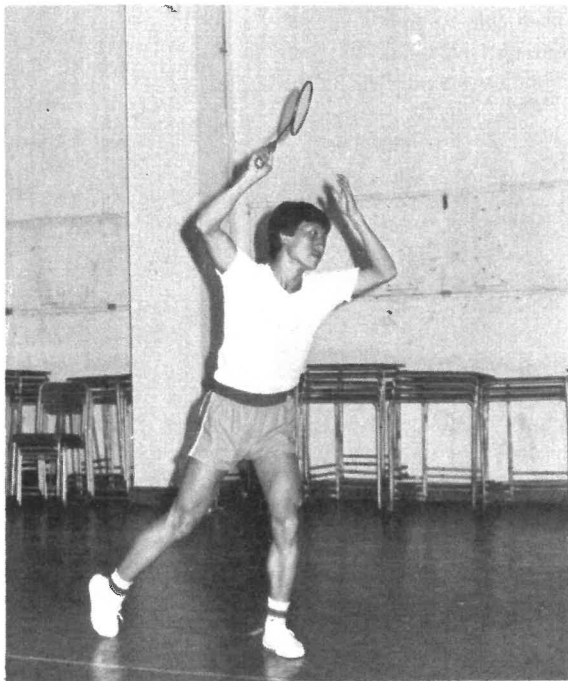
1981-82: Everything started anew (now called Badminton School-team)

Training of selected good players.

Entered the Inter-schools badminton competition again.

1982-83: Members doing so well in the ISBC!

Mr. Lau W.Y. joins us as a teacher advisor.



MEN'S SINGLE



MEN'S DOUBLE

# Cross-country Team

At the beginning of the academic year 1980-81, the school sent for the first time our students of C grade to take part in Inter-school cross-country competition. The purpose was to arouse the students' interest in long distance running. As the name suggests, the running competition takes place in the rural areas. Each school has to send 8 competitors, with the first 6 home to count for points (the least total points). These competitors will then form a winning team. In 1980, our school team was the third runner-up. In 1981, our school team participated all the competitions of grades A, B and C. The C grade team got the second in the competition. Individually, Wong Sai-on ( 黃細安 ) was the second runner-up. The B grade team and the A grade team got the fourth position, and CHENG Lai-hang ( 鄭禮亨 ) got the B grade individual championship. The overall result was the first runner-up. There will be the competition of 1982-83 held in December this year. Therefore, we have already started training since October. Monday is spent on long distance running training, Friday on legs and strength training. We are hoping to get better results this year. Besides, a long running club will be established to cultivate the interest in running in the students.



Members of the school  
Cross-country Team 1982-83.



Taking Part in the  
Inter-school Cross Country  
Competition, 3rd Dec., 1982.

# FOOTBALL CLUB

The school football team was founded in 1976. We sent our students to take part in the football league organized by the Hong Kong Schools Sports Association. The result was satisfactory. In 1979, our C-grade boys won the runner-up in the league and we were promoted to Division Two in the following year. In 1980, our A-grade boys were third, and B-grade boys and C-grade boys runners-up. The overall result was that we won the second position and we were promoted to Division One in the following year.

Football became more popular to our students. In school, we organized many competitions for our students, such as the inter-house and inter-class competitions. We are hoping for better results in the future.



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## HANDBALL CLUB

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The School Handball Team

The game was new to our students and we first sent our B-grade boys to compete with other schools in 1980. This year, we sent our A-grade and B-grade boys to join the inter-school competition, hoping that they would learn much from other school.

# CANOEING TEAM

Our Canoeing Team was formed in 1981. During the past two years, training courses were organised for students. We joined the Inter School Canoeing Competition which was held by the Education Department and the Schools Sports Association. The results were as follows:

<u>Year</u>	<u>Events</u>	<u>Competitors</u>	<u>Position</u>
1981-82	500m Singles	Lai Yuet Lung	6
	500m Doubles	Sek Ka Choi	6
		Kwok Tim Ki	5
	1000m Singles	Lai Yuet Lung	4
	4 x 250m Doubles Relay		4

## OVERALL

1982-83	250m Singles	Lai Yuet Lung	6
	250m Doubles	Sek Ka Choi	5
		Kwok Tim Ki	5
	500m Singles	Lai Yuet Lung	5
	500m Doubles	Sek Ka Choi	4
	2 x 250m Doubles Relay	Kwok Tim Ki	3

## OVERALL

### Members of our Canoeing Team:

Kwok Tim Ki	Tsang Fai
Sek Ka Choi	Chan Siu Wai
Lai Yuet Lung	Ngai Tak Wing
Cheng Ching Wai	Lee Siu Fai
Lam Tak Yin	Wong Yin Fat
Mak Ki Sun	Wong Wing Sum
Chan Kam Chong	Ng On Ching



Canoeing Team



## *The School Table-tennis Teams*



School table-tennis teams

Our school teams take part in the Inter-school table-tennis tournament in three grades (A, B, C) every year. They are formed with the aim of promoting the interests of students in the field of ball games and developing their team spirit. In the year 1981-82 we showed remarkable progress and got the overall champion in Division two. 1982-83 is another brilliant year, in which we got second in both Boys B-grade and the Overall results in Division One.

Here we have to express our thanks to the following students: Chu Lap Chau (3D), Lee Sau wing (3B) and Fung Wai Chung (4D) for their great effort in helping promote interests in the game.

Our recent results are listed as follows:

- 1980-81 Boys C-grade Champion
- 1981-82 Boys A-grade 3rd runner-up
- Boys B-grade Champion
- Boys C-grade 1st runner-up
- Overall Champion in Division two.
- 1982-83 Boys B-grade 1st runner-up
- Second in the Overall results in Division One.



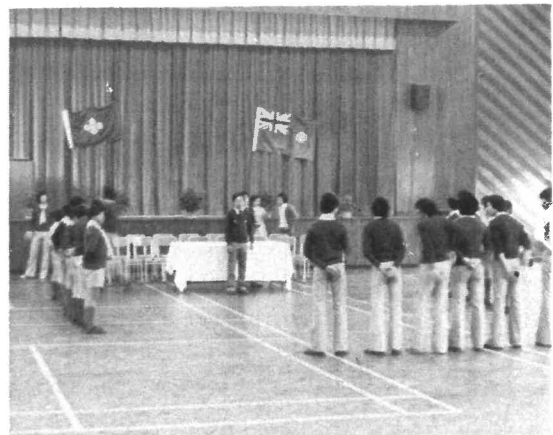
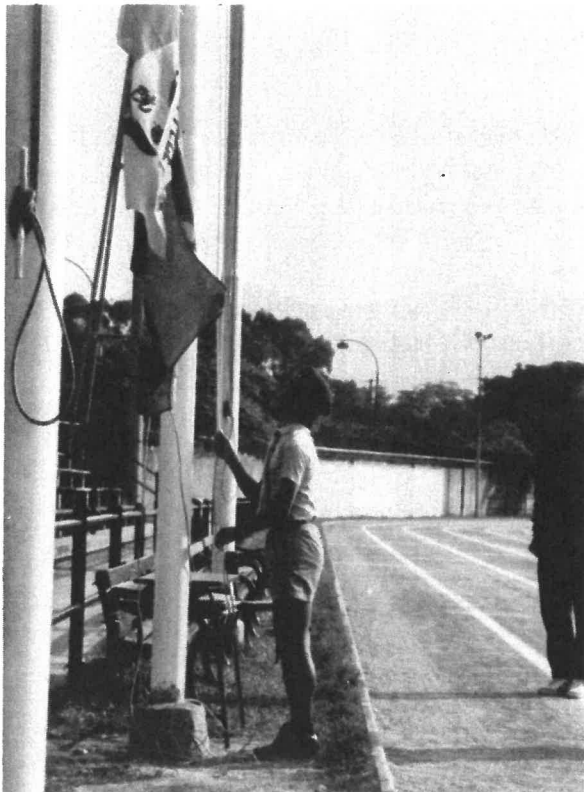
# 288th East Kowloon Scout Group

The aim of Scouting training is to encourage the spiritual, mental and physical developments of the twelve to sixteen years old youths as an integral part of an overall plan of continuous training throughout the age ranges of the movement.

The method of achieving the aim of the Scout training is to provide an enjoyable, attractive and worth-while scheme of progressive training and to operate Patrol System in the troop, based on the Scout Law and Promise and guided by adult leadership.

Now, we have three patrols with sixteen scouts. The basic training of our scouts, including the fundamentals of camping, cooking and exploring are covered in our Scout Standard which also provides outside interests and pursuits, besides, we have also introduced the elements of self-reliance and service and provided the Scout with choices of pursuit in the Advanced Scout Standard.

Flag Hoisting Ceremony at the 10th Athletic Meet



Formally established in 1976.

# 中文學會



中文學會內閣幹事 ( 1982—83 )

本會成立之宗旨在於推廣各同學對於中文研習之興趣，及提高中文之寫作能力。為達致以上之目標，中文學會曾舉辦多項以提倡中文為中心的各種文藝活動，俾使各同學能更進一步認識我們的母語。該等活動包括中文作文比賽、中文辯論比賽、舊曲填詞比賽及填字遊戲等。

## 中文學會職員名單：

( 1982—83 )

主 席：嚴寶權 6A  
副主席：劉國偉 5C  
          鄭耀祖 5A  
財 政：譚錦添 5A  
          張慕貞 6A  
文 書：林偉明 6S  
康 樂：顏文釗 5C  
          盧永豪 5A  
總 務：梁國兆 5C  
          陳靜玉 6A

# 戲 劇 學 會

戲劇學會之宗旨在推廣同學對戲劇之興趣，並提供機會，讓同學能參與各項台前幕後之工作，發揮羣體合作之精神。

為實踐本會之宗旨，戲劇學會曾參與多次演出機會，如每年由學生會舉辦之聖誕綜合表演，更連續多年參加聯校戲劇小習作，聯校戲劇節及劇滙八一，而本會更憑創作劇「像」在聯校戲劇小習作中獲得「最佳演出」獎，對各同學起了鼓舞作用。

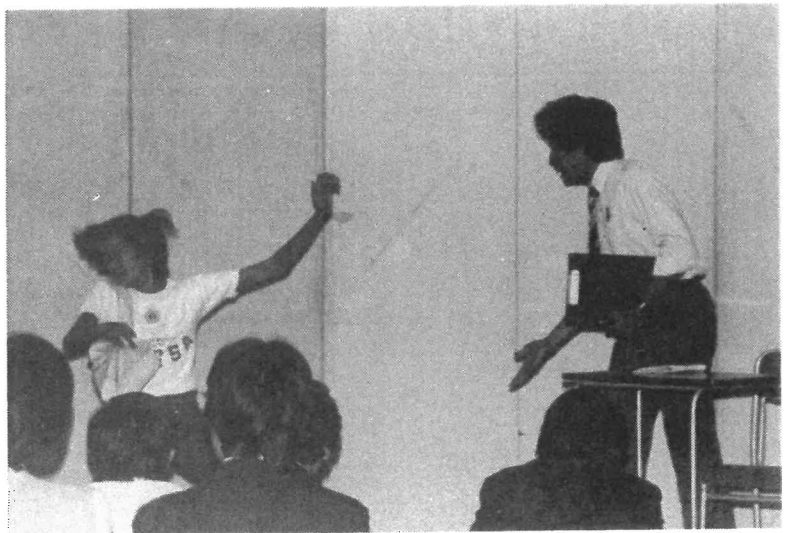


聚精會神的看！

## 戲劇學會幹事名單

( 1982—83 )

主 席：余振強 4A  
副主席：卓達文 5C  
文 書：謝耀立 6S  
財 政：黃騰章 4A  
康 樂：譚超武 5C  
總 務：李逸強 2E



落力的演！

# 圍棋研習社



圍棋研習社內閣幹事（1982—83）

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圍棋，簡單來說，可以叫做一種玩藝；然而，其中千千萬萬的變化卻蘊藏着人生無數的哲理，所以這是一門高品味的藝術。

本會已組成三年多，當初志同道合的一羣同學，對棋藝興趣濃烈。在老師支持下組成了「圍棋研習社」，推廣圍棋活動。初時招來了四十多名會員，猶如替我們打了一枝「強心針」，並寄以無限的期望於將來的發展。因此便決定舉辦「圍棋入門」，授以初學者的基本知識。經過初級圍棋賽的磨練，新的會員都已具備了大將的台型，到了第一屆圍棋公開大賽，戰情更是難分難解，無論勝負與否，大家都抱着棋道精神去參賽。

「長江後浪推前浪」，棋會不斷有新血的加入，而圍棋活動更是趨向多元化，在「棋局測驗」中，會員敏銳的眼光一一破解了難局，這又證明了棋會的水平又再提高了。新棋王的誕生，象徵了棋會的進步和會員學藝的成果。這是多麼的令人鼓舞啊！

本會的資歷尚淺，經過這一次簡略的介紹，祈望來者的支持和推動吧！

## 絲網印刷會簡介

開校初期，上體育課時並無規定學生必須穿着體育服裝，只穿白色之T恤或文化衫，式樣並不劃一，校方有見及此，於是便委託一間藍鷹體育服裝公司代理本校之體育服裝。兩年來都是由它經辦，但收費比較昂貴，每件約需十元。學校當局覺得學生負擔實在重，由七五年開始另找一家公司代理，雖然價錢便宜些，約八元一件，但質量卻非常差，正要更換代理公司，在這時候卻發現了一位同學冒印體育服裝之事，印工及質量都非常好；於是體育部便找這位同學來查詢，原來他是4A班的李子銘同學，據他說由釘絲網架，雕網至印衫都是他一人所做。體育部非常欣賞他這方面的才能，於是請他為同學印製體育服裝及傳授網印技術，絲網印刷會便從此成立，而他亦順理成章地成為第一任絲網會主席。

絲網會成立後，多年來報名參加為會員的同學極之踴躍，有時多至二、三百人，但名額有限，每年只能接納四十位同學。成為會員的同學對網印技術都很有興趣，除了在學校學習外，也到外面的社區中心學習及研究其他的晒網技術，成績優異。

絲網會除了為同學印製體育服裝外，間中也會為其他社團印製球衣或制服等，技術水平非常高。直至現在絲網會仍然不斷開訓練班，培養低年級同學的網印技術，以期達到一定的水準。

示範上網技巧：一



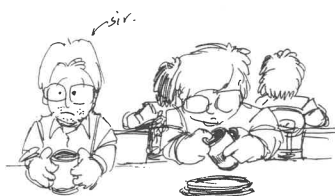
大功告成：一



為提高同學對美術創作的興趣，美術學會每年都積極舉辦各種趣味性的活動。去年，本會聯同攝影學會、英文學會、中文學會舉辦了「八十年代的香港」創作展，成績滿意。此外，更舉辦了社際海報設計比賽、陶藝班和素描班等活動，雖然同學的參學不十分踴躍，但亦為同學提供了不少創作機會。

美術創作的靈感，往往都是透過不斷的切磋和參與而產生的；因此，本會今年除加入聯校美術學會為會員外，更會盡量把握聯會安排會員參觀各種美術展覽和文娛中心，藉此擴闊視野。本會今年亦會繼續舉辦班際壁佈設計比賽和社際海報設計比賽，希望能為校園多添點色彩。定期性的學習班亦會陸續開辦：逢星期二放學後有水彩畫班；而逢星期三放學後則有陶藝班。今年的陶藝班不但吸引了不少同學外，連老師們亦來參加，頗為熱鬧。

美術學會以後會盡量開辦各種趣味性的學習班，提高校內同學對美術創作的興趣。



#### 美術學會幹事名單：

- 主席：黃煥章(F. 5C)  
 副主席：李伯舜(F. 6A)  
           林永才(F. 5C)  
 文書：陳豪文(F. 6A)  
 財政：譚啟文(F. 4D)  
 委員：何立仁(F. 6A) 曾華(F. 5C)  
           余志豪(F. 5C) 林偉成(F. 3E)  
           楊紹輝(F. 3E) 李華基(F. 2D)  
 顧問老師：歐陽慧坤

# Art

# 音 樂 學 會

主 席：李耀斌(4D)      副主席：容諾遜(6S)  
財 政：黃競選(4B)      文 書：陳麗容(6A)  
宣 傳：賴少慧(6A) 卓達恩(3E) 劉一臣(3C)



## 內閣幹事

- 音樂學會主旨：1. 培養同學對音樂的興趣。  
2. 增長同學對音樂的認識。  
3. 幫助同學對音樂作進一步的研究。  
4. 協助校方向同學推展一切音樂活動。

有鑒於上述主旨，本會曾於去年舉行下列活動：

1. 樂器訓練班：
  - (a) 口風琴班
  - (b) 國樂組
    - (i) 笛子
    - (ii) 二胡
    - (iii) 琵琶
  - (c) 結他初班
  - (d) 結他高班
2. 校內音樂活動：
  - (a) 十一月份校內音樂會
  - (b) 一月份校內音樂會
  - (c) 舊曲新詞創作比賽
  - (d) 社際音樂比賽
3. 校外音樂活動：
  - (a) 參加校院音樂會
  - (b) 一月份被邀參加蒙民偉書院音樂會
  - (c) 七月份參加伍華書院音樂會。
  - (d) 口風琴組參加去年的校際音樂節

承過往工作方針，本會今年將着重於推廣樂器訓練班。

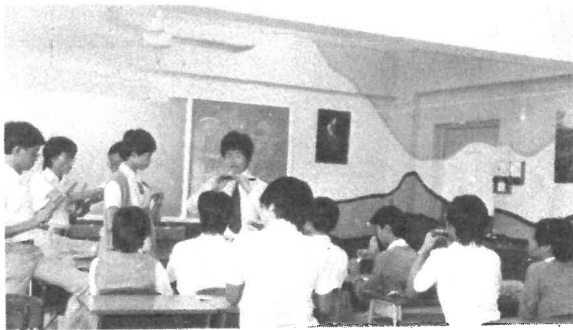
(1) 口風琴班：

導師：梁日昭先生。

梁先生是資深的口琴教師，亦為口風琴之創始人。本校之口風琴班在梁先生的悉心指導下，曾參加過兩屆之校際音樂節，並取得優異成績。本校口風琴班共有學員25人，將在梁先生領導下參加觀塘區的「校園音樂風」音樂會，及將於八三年參加在高山劇場舉行之十人口風琴大合奏。



(2) 國樂組：



國樂組練習情況

國樂組：

導師：黃健偉先生。

黃先生是香港中樂團團員之一。彼於中學階段已接受中樂勳陶。以黃先生在中樂方面的修養及熱誠，當能在本校推展國樂。

本校國樂組，現有學員25人，分別為笛子組、二胡組、琵琶組及古簫組。此等組別只為將來之國樂組作一基礎，吾人深切希望，此為將來美滿收穫之一點酵母。





(3) 民歌結他組：

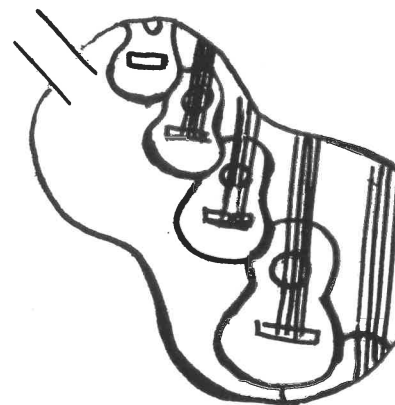
導師：薛振雄先生。

薛先生對民歌教學甚有心得。現本組有學員35人，學院之學習情緒頗高。預料可為校內其他同學掀起一般民歌結他熱潮。

(4) 古典結他組：

導師：胡永輝先生。

胡先生為本校實驗室技術員。胡先生在工作之餘，義務指導數位同學學習古典結他。使同學多一種學習樂器的機會。



此外本校內尚有歌詠團的設立：

本學會本年度尚有以下活動：

- (1) 舉行樂器班學員樂器演奏觀摩會。
- (2) 協助學生會舉行社際音樂比賽。
- (3) 舉行全校性音樂會。



結他班上課情況



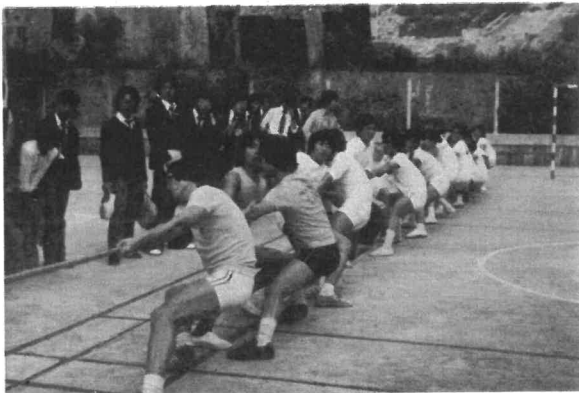
## HIGHLIGHTS OF SCHOOL LIFE



bazaar.



An ex-co. meeting of the student Union.



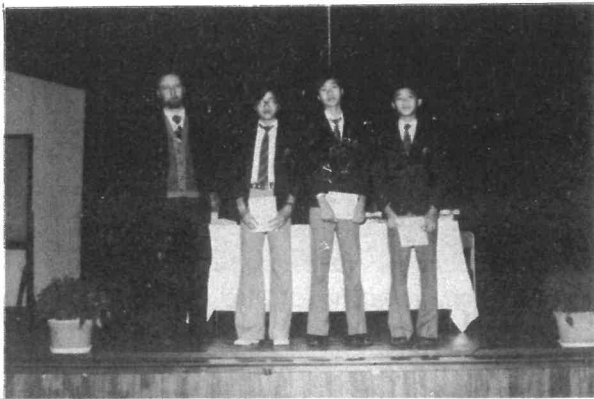
Inter-class tug-of-war.



Teachers taking part in the activity day.



Campaign of the A.G.M. of the Student Union.



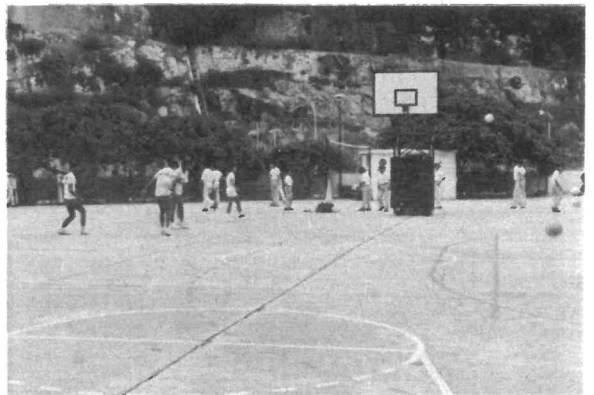
Prize presentation at the end of the school term.



Playing table-tennis after school.



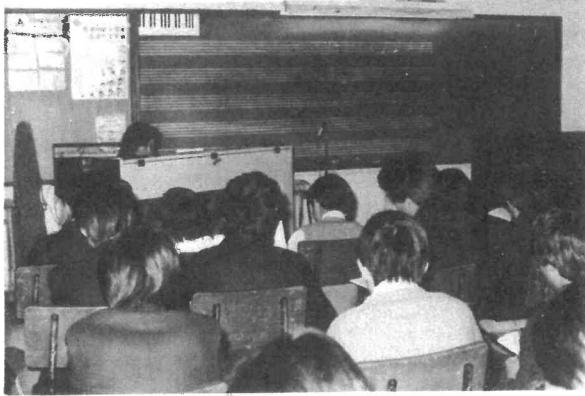
The opening mass.



Ball games after school.



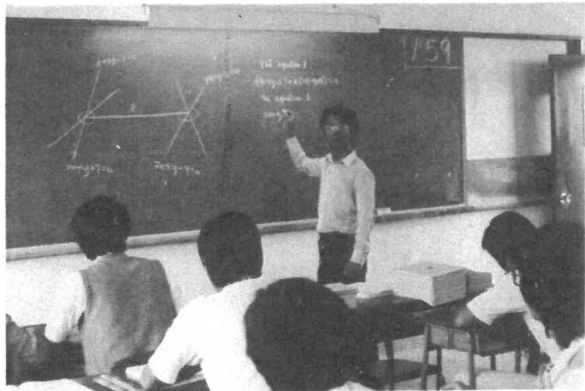
Muisse Concert.



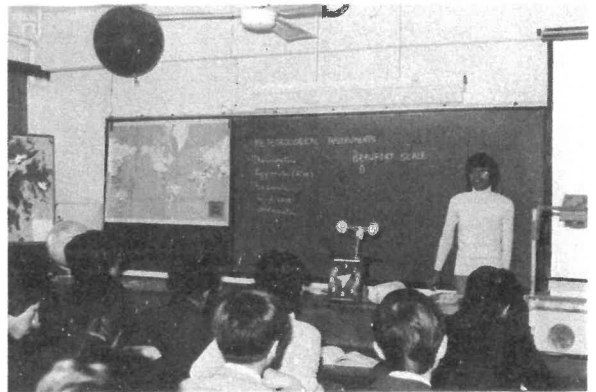
Let's sing together.



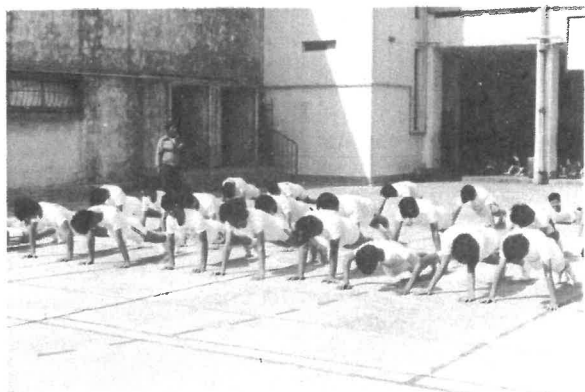
Teacher-parent interview.



Full attention in class.



Lesson at the geography room.



Physical training during the P.E. Lesson.

# **STUDENTS' CORNER**

**A letter suggests that films should not be censored in Hong Kong, and that any type of films should be shown, provided that people under the of 16 are not allowed to attend film shows in the evening. Give your opinions.**

Dear Sir,

I am a faithful reader of your columns. I refer to the letter in the 'Letters to the Editor' suggesting that films should not be censored in Hong Kong, and that any type of films should be shown, provided that people under the age of sixteen are not allowed to attend film shows in the evening.

Let us analyse this statement in detail. The statement implies two main ideas – adults have the privilege of opting any kind of films and people under the age of sixteen can see the film shows in the daytime only. Why did the writer divide film shows into evening films and daytime films? It is obvious that there must be some differences in their ideas. Undeniably, the evening films as obscene or full of bloodshed, if not, why people under the age of sixteen should not be allowed to attend them? That is to say, the film shows in the evening are not suitable for teenagers but suit adults even though the ideas of the films are very bad.

In my opinion, films of obscenity and violence should not be shown in Hong Kong. The whys and wherefores are that, in sooth, because of the shortage of entertainment in Hong Kong, many people spend their holidays in enjoying movies. Going to see the motion pictures becomes more and more popular in Hong Kong, so the ideas of firms are influential to us no matter the viewers are adults or not. And, in case that a film is good for everyone but it is down in the evening, the teenagers are not permitted to attend the film shows. In view of the above reasons, we can know the problems in the suggestion and the importance of censorship.

As we know the circumstances, we must strike up to complete the spade-work – the establishment of censorship. There are real practical difficulties and it is not just a piece of cake because we cannot be too lenient or too strict. As a Chinese, everyone has the responsibility of preserving our excellent traditional ideas, then, high on the priority, the basic principle in selecting the kind of films is that films of obscenity or violence should not be shown in Hong Kong. It is a principal concept we should keep in mind.

Thank you for your attention.

Yours faithfully,  
*Lau Chak Kit (F. 5)*

**As the Chairman of the Students' Union, you have found that it is necessary to hold a variety show to raise money to buy additional bookshelves for the school library. Write an article for your school newspaper explaining the reasons for holding the show, and encouraging your school-mates and their parents to buy tickets. Say when and where the show will be held, and mention some of the most attractive items to be included in the show.**

I am the Chairman of the Students' Union, and have got the permission of holding a variety show from the Principal. In addition, our Union has also received great support from our teachers, and therefore I am obliged to be thankful to the staff of our school.

The purpose of this show is to raise money to buy additional bookshelves for the social library. Owing to the financial problem of the Union, we must hold a variety show so as to raise sufficient fund to satisfy the great demand of additional bookshelves for the school library. Furthermore, in accordance with the recent report of the school library, there is a tremendous demand for books from our students. Therefore, our Union must have the responsibility of providing a large number of books to meet the demand of the students.

In order to raise more fund to buy more bookshelves, you and I must encourage your school-mates and persuade your parents to buy tickets. The show, which will consist a number of attractive items, namely, dancing, singing, a short play, abcrobatc feats and so forth, will be held on 21st August, in the hall of our school. I think most of the participants who take part in the show will be very glad.

The Students' Union has the obligation to provide more books to the students, on the other hand, you and I have to encourage your relatives to buy the tickets.

*Li Hon Kuen (F. 4)*

## A WINDY DAY

Early Friday morning. I woke up with some raindrops on my face. The sky, lightened by the lightning, was as bright as it was in day time. Suddenly, I felt that an undersirable thing would happen.

At 7 p.m., the omen came true. The Royal Observatory of Hong Kong broadcast over the air that typhoon signal no. 3 was hoisted. Rain was beating on the window continuously and wind began fiercely outside my home. All things seemed dead in the street. I felt as if I were not in Hong Kong but in a cold and dead city.

As the typhoon was coming nearer to Hong Kong, typhoon signal no. 8 was raised. All the traffic including bus, train, taxi, ferry, railway and even aeroplane came to a standstill. Students did not have to go to school, workers and clerks were also free from their work. It seemed quite a good thing to some people for they had an extra holiday to have their own entertainments, but for those who lived in squatter areas, they had to bear all the possible disasters which might happen to them.

Now there was no man in the streets, and no ship in the sea although Hong Kong was a famous city, with its excellent Victoria Harbour. Trees blown down on the ground were just like old men standing without their sticks. The only thing in the streets was the howling of the wind, mysterious and intangible. The scenery in my eyes was so primitive that I dared not think it was Hong Kong. Was Hong Kong simply an isolated island with a few trees and mountains in its surroundings? I wondered.

*Shiu Hing (F. 5)*

“LOOK AT BRITAIN AND SEE HOW STRIKES CAN SERIOUSLY  
AFFECT A COUNTRY’S ECONOMY”

‘STRIKING IS STILL THE BEST WEAPON IN BARGAINING’

Nowadays, strike is a common phenomenon of the western developed countries such as Britain, the once strongest country in Europe. In Britain, once strike occurs, it is usually long lasting and in a large scale. It may be funny to see that the streets of London become the oddest and distasteful areas after a few days’ strike of the streets cleaning labours. However, it is worth lamenting rather than joking especially when there would be a chain of vicious subsequent effects to the whole economy. As the cleaning labours belonging to different kinds of work join the same union in the country, in order to support others in action, once the other members are taking a strike, they would follow even if they claim no rise in their wage rate or no improvement in working conditions. Such vast scale strike can be no means be slighted even if this kind of industry has no direct contribution to our economy. The side-effects may come out to be most unexpectedly great. What is more is the strike in the large companies or public enterprises. The strike in coal-mining industry seems to be a must in every year. It happens especially in the early autumn when later the demand for coal for the generation of heat to tide over the severe winter will be greater. It affects not only the feeble who need a warm indoor temperature, but also to the whole economy. Most industries are based on coal as their source of power in its primary or secondary form-electricity; the effects of strike in coal-mining can then be expected.

‘Strike is the rule to get fair return’, this statement seems to be long-dwelling and profoundly in the mind of every labour in Britain. However, in my very opinion, they have abused it seriously and unfairly. They are indeed selfish, inconsiderate, too impulsive too short-sighted and too irrational. It is in the sense that they concern not the prosperity of the whole nation but only the temporary well-being of themselves. Think, if a hard-working candidate misses the chance of sitting for a crucial examination such as the matriculate examination simply because there is a strike in the railway company, he has at least to wait for a whole year to try once again; however, if it is the case that a doctor misses the chance of curing his patient lying seriously or bed, the patient may need to wait for nothing forever in his life. How many such ‘tragedies’ may happen in a strike? We don’t know!

In fact, the strikers themselves suffer as well in the strike through the lowering down of the Gross National Income by such frequent strikes. So we not only shed tears for the direct sufferers but also the ignorant strikers too!

F. 7A LIU CHUK WING

“WHAT ARE YOUR VIEWS ON STRIKES AS A MEANS OF  
BARGAINING USED BY WORKER TO GET WHAT THEY WANT?”

Even since the formation of trade unions, the workers are more and more united in bargaining with their employers. When their demands are frustrated, they may go on strikes which they regard as the most challenging weapons to their employers. However, strikes may cause some undesirable effects on the economy.

In 1815 when the Industrial revolution first took shape in Britain, the workers were greatly exploited. Long hours of work, poor working conditions and low wage rates all contributed to fury and discontent of the workers. Thus once they had got the opportunity to take revenge against their employers, they would make the full use of it. So when they realize that they can unit together in a trade union to defend their own interests against their employer, they are quite willing to join.

As a result, there are now two conflicting forces setting against each other, one is the trade union and the other is the employers. However, I do not agree to the trade unions whose policies are too militant. For example, during depression, there will be a lot of unemployed workers. However, the trade unions do not allow a decrease in the wage rate. On the contrary, they still demand a higher wage rate. This will inevitably deteriorate the problems of unemployment.

Apart from this, the trade unions often demand a higher wage rate. As a result, the cost of production will be increased. Therefore, the employers will try to compensate for the rise in wage rate by a rise of prices of their manufactured goods. Thus, this will lead to a kind of cost-push inflation.

Moreover, when the demands of the trade unions are frustrated, they will go on strike. As a result, the production of our economy will be hampered, thus adversely effecting our GDP as well as the economic growth. In addition, strikes staged by the trade unions may sometimes lead to disasters. For example, if the people who join the strike get into conflict with the police, then a violent riot is likely to occur. As a result, strike may always be harmful to our economy because it disturbs the social stability. Without social and political stability, foreign investors will be distracted from investing in your own country. Thus strike is not a desirable weapon of bargaining.

In my opinion, strike is no good to our economy. Trade unions should be more cautious and considerate in determining to demand for a higher salary or to stage a strike. It should take into consideration both the benefits of the workers and the economy as a whole.

F. 7A MA CHI HUNG



### “STUDYING IN PO CHIU”

Whenever I look out of the window, I can see Po Chiu College which is our school. In retrospect, five years ago I was a primary six student. At that time I always saw Po Chiu College in which I am studying now. I knew that I would go to this school to further my studies after I had finished my primary schooling. Therefore, I was eager for the term of form one to come. Moreover, I was familiar with its appearance because I could view it no matter when I wanted. Although I am always the student of this school now, I still did not recognize their exact uniforms.

After several months, my secondary school life started. When I stepped in the school, I felt afraid and everything seemed strange to me. In addition, the faces of the people were also strange to me except a few of my classmates in the primary school. Although I was deeply impressed by its appearance, I knew nothing about its internal conditions.

At the beginning, I felt very difficult to understand and learn what the teachers intended to impart to me. This was because they spoke to us mainly in English and only sometimes explained them in Chinese. However, I could manage to know what the teacher said after a period of time. Moreover, I could catch up with the progress of the lesson. In the meantime, I made friends with my classmates and some have become friends. I was gradually more familiar with our school when the time was passing.

At present, I have finished four years secondary education and am studying in Form Five. The Hong Kong Certificate of Education is approaching nearer and nearer, so the examination pressure on me has become heavier. I am busy in preparing the examination all the time. Nevertheless, I will remember our school and the life here forever.

F. 5D WONG WAI KEUNG

### “AS A MEMBER OF THE CANCER RESEARCH FOUNDATION, YOU ARE MAKING AN APPEAL TO PEOPLE IN HONG KONG FOR DONATIONS. WRITE THE SPEECH”

Ladies and gentlemen,

I am glad to have the honour to deliver the speech today. First of all, I would like to introduce the history of our Cancer Research Foundation. The Cancer Research Foundation was established in 1970 aiming at working our methods to cure cancer. It is run by the Voluntary Institution of Hong Kong. During these years, our Cancer Research Foundation has achieved quite a remarkable success.

Cancer, as you all agree, is a serious disease. Despite scientific and technological achievements, many people are still suffering from it and die of it. It seems that even doctors are helpless in solving the problem of cancer. As we learn from past history, the only way for these people who are suffering from cancer is just to wait for death. Now, although we are living in a scientific age, cancer is still an incurable disease.

In view of this situation, we, a group of graduate from the Faculty of Medicine of the University of Hong Kong tried to step up their actions. As a result, the Cancer Research Foundation was established in 1970. All the members of this association are volunteers. Most of them are doctors practising in Hong Kong. They are so enthusiastic, that it only takes a short period of time for them to have a satisfactory result. Now, our association is very helpful in curing cancer. It launches researches and provides information for the medical service in Hong Kong. As a result of their hard work, the death rate of cancer is decreasing. People who are suffering from it are able to recover even though it takes a long time. Moreover, it provides services for people to have regular better phrase so as to avoid getting cancer.

We need a large sum of money in carrying out our work. The main sources of our association's income are government, charitable societies, Royal Hong Kong Jockey Club and the Lottery Fund. However, our income donated by them is still insufficient for us to carry out our function.

Therefore, I hope that the public would be so kind as to donate some money to our association. We are very in need of your support and help. We will be very grateful for your support and generosity. Last but not least, thank you for your attention.

F. 7A CANDY LAU

“WRITE A DIALOGUE BETWEEN A MIDDLE-AGED MAN/WOMAN AND A  
TEENAGE, EACH TRYING TO ARGUE THAT THE OTHER’S AGE IS THE  
BEST TIME IN A PERSON’S LIFE”

(A REPRESENTS THE MIDDLE-AGED WHILE T REPRESENTS THE TEENAGER)

- A. I am at the best time of a person’s life. I am . . . . .
- T. Nonsense! How can such a man like you saying these words. You are indeed too old. But for me, I am courageous, active, wise and challengeable; no one can deny that I am now in my ‘Golden Age’.
- A. How ridiculous you are! I also have courage, wisdom and strength, together with maturity and experience which you lack. When you reach your middle-age, you will do things with reference to your experience which is, in fact, very valuable. Further, you will take into consideration every aspect of your life and . . . . .
- T. But do not forget that your strength and capability and potential are limited; you are bound to be conservative as middle-aged man always dare not to take risk. However, for us, the youth, our potential is great and there is no limit of our strength and capability. We are able to bear risk and are more eager to create new things by our exquisite mind.
- A. No, no, you have exaggerated your ability. Though you are risk-bearing, since your working experience is limited. You may then ruin the whole of your business.
- T. Come back to this present moment. I am now studying in secondary school and as you know school-days are indeed very enjoyable; our classmates are native, honest, sweet and courageous, thus spending the time with them gains a lot of pleasure. Being teenagers, we are not so sophisticated and cunning as those who have already stepped into the ‘Social University’ for a certain year. We are disinterested and willing to help the others when they have problems. Unlike the sophisticated, we are not selfish and aim at seeking self-interest and just ignoring the others. We have sympathy towards the poor, we are very pure indeed! Since the period of being a teenager is very short, so my age is the best time in a person’s life.
- A. Young man, you are wrong. You have mistaken and . . . . .
- T. Old man, do not be so stubborn, you . . . . .
- A. I what? You do not act as a teenager. Young fellow, you have to respect the elder ones, don’t you know? . . . . .
- (The argument then goes on an on . . . . .)

F. 7A KITTY SO

“WRITE A SHORT STORY ABOUT THE ROBBERY AT A JEWELRY STORE  
IN KOWLOON AND THE ARREST OF THE ROBBERS BY THE POLICE”

In a silent and peaceful street, a car suddenly dashed there and stopped in front of a jewelry store. Immediately, four men got out of their cars and rushed into the store.

After rushing into the store, the thugs took out their pistols and knives, all aiming at the officers. Then one of them took out an axe and broke the display windows to take the jewels. But they were so greedy that they told the owner of the shop to take more for them. Finding no means to do anything against the thugs, the owner of the store went to fetch the jewels for them from the safe.

While the owner was putting the jewels into a bag, he suddenly remembered that there was a special device, in the safe. Without a minute’s thought, he pressed the button of a remote control device to switch on the emergency alarm.

A few minutes later, the informed police arrived and the whole street was filled with the sound of police siren. The thugs knew what was going on and attempted to escape. However, two of the keen officers dashed in front of the thieves and they had a terrible fight.

To put an end to this case, the police arrived and arrested the thugs. The owner had no loss at all. The only thing that the owner was to feel sorry was that his two keen officers were stabbed by the thugs.

F. 4D NG YUK TAK

## 回顧舊生會的成立

中五丁班  
梁一鵬

我們的舊生會是由一班地道的普照學生組成的，我們一同步入初中階段。從中一開始，便一同學習，以至互相交往，彼此增進認識，課餘時接觸的時候更多，我們隨後便組織班會，這可以說是舊生會的雛型。由初中步入高中之後，各同學因興趣及種種原因，升上不同的班別繼續學業，也有的離校到社會工作或到別校升學的。基於同學的分散，如果不設法去維繫的話，那麼我們幾年來所建立的友誼也許會完全失去，所以組織舊生會可說是當前急務；因此，更驅使我們實現成立舊生會的想法。

成立舊生會最基本的目的，是要把我們一班分散開的同學聯繫起來，繼續彼此交往。在最初着手籌備時，遇到不少困難，主要是我們在這方面毫無經驗，所以向師長們求助，幸而得到老師們的協助，計劃得以繼續進行。除此之外，我們亦向年長及有經驗的校友請教組織舊生會的事前準備工作，以免出現錯誤。及後所有準備工作完成後，我們便知會校方有關成立舊生會的事宜，並得到校長的同意，舊生會終於正式成立，暫名為「普照書院七九至八零年度F.3 B舊生會」。

舊生會成立之後，便開始聯絡各同學的工作，並在今年年初在學校舉行茶會，令所有同學都能參與，並討論舊生會未來的工作。由於部份同學離校較久的關係，對於舊生會的成立顯得冷淡，因而未有參與，這是唯一美中不足之處。但我們會盡力去嘗試，希望有一天全部同學能夠共聚一起。因大部份同學正處於求學時期，所以在推行會務方面難免遭遇困難。最近統籌幹事會終於組成，負責會中一切事務，困難也就減少了。

自成立以來，我們常常利用較長的假期來聚會及進行活動，以實行成立舊生會的目的——維繫各同學並增進彼此間的友誼。因為我們始終會離開學校，到別處繼續升學或在社會工作，為此幹事會積極工作，好使在離校之後亦能彼此聯絡，例如編印通訊表便是其中一項正在進行的工作，除此之外，幹事會會保持以往一貫做法，務求能增強大家對舊生會的歸屬感。

不知不覺，時間轉瞬消逝。現在回想起來，更感到舊生會之成立，有着擔當的價值和意義。如果能將它傳播開來，那麼其他同學便能與我們一樣，藉此維持他們彼此之間的友誼。願我們能做到這樣，讓別人體會到舊生會的好處及價值。

## 《舊生會的點滴》

中五甲班  
李錦榮

人的一生，最快樂的階段要算是學生的時代。我最快樂最堪回味的學生年代，要算是中三那年：

就讀三乙班的那一年我們充滿團結、合作的精神。我們的團結、合作，要多謝我們剛畢業，初出道的班主任黃老師的激勵。她有著坦誠、積極的態度、思想又通達，經過數月來的相處，師生間的關係已從「鬥氣」進入融洽和互勵互勉的地步。那年班會舉辦的活動計有：集體訂購文件夾，設計、製造班會襟章，旅行和聖誕聯歡會等等。這些活動之能一一實現，有賴我們同學的響應和參與。這使我們更加團結，亦培養出同學之間深厚的感情來。

更藉着我們兩位老師（蔡老師和黃老師）的鼓勵，熱心同學的發起，組成現在的「普照書院（七九至八零年度）三乙班舊生會。在我校裏，這實在是開創先河，令人驚奇和喜悅的事情。

舊生會成立，已有兩年光景。在這兩年中，舊生會舉辦了約十次的活動，維繫了三十多位當年三乙班成員的感情，這的確令人欣慰。更重要的是，我們舉辦的活動，都在校裏舉行；顯示出我們對學校的一份感情——一份歸屬感。大膽地說，普照書院就是我們成長的搖籃。

我衷心的盼望，有更多的普照「師弟」步我們的後塵，成立他們的舊生會，使大家離開普照後，仍維繫一份當年同窗的友情，對普照這大家庭仍有一份懷念感。但這些，仍需普照師表的鼓勵和幫助。

在此，藉着我們的成員的一首短文，坦露出我們對舊生會對普照的一份情懷：

「雖然樹木都會因時間的改變而作出不同的適應和發展。但很明顯的，我們都出於同一泥土——撮我們希望永不改變的泥土。」

## 一點感想

7 S 李細明

屈指一算，在普照讀書已有六年多了。還記得中一那一年，學校舉行畢業禮，節目之中有一齣話劇，名為「醒覺」。當時台下的我，看見那些大哥哥精彩的演出，真有點兒羨慕，希望自己也能在台上演出；但因不知怎樣才可以加入戲劇學會，又加上自己的熱誠只能維持三分鐘，終於都沒有加入。

中二那一年，戲劇學會的活動似乎停止了，整整一年都沒有演出。

升上中三，因每位同學都要加入某些學會，對話劇的那份好奇心和興趣又被激發出來。「好！就試試加入戲劇學會。」就這樣，我和戲劇便結下了不解緣。

加入了戲劇學會不久，學了的也只是一點皮毛的知識，主席便對我們說要演出了，因為聖誕將至，我們被邀在聖誕聯歡會上演出助慶。可能因為當時會員有限，自己亦被分派得一角色。初時知道自己有機會演出，心裏既驚且喜，驚的是到時站在台上面對全校的同學和老師，喜的是可以看看自己有沒有演戲的天才。不管怎麼樣，還是盡力排好自己的戲罷。排戲終於正式開始，因時間有限，只有兩星期多，我們只好將小息和午飯的時間也用來排戲，放學後更排至日落黃昏才回家。演出的日子一天一天的迫近，心情也一天比一天的緊張，那大日子終於來到了。台上司儀說：「現在由戲劇學會的同學為大家演出話劇——『半部戲』……」而我們的「半部戲」亦開始，我的心情似乎比演出前放鬆了些，但不久台下傳來一陣陣喝倒采的聲音，原來音響系統出了毛病，台下的同學因聽不清楚而產生不滿，但也不應喝倒采嘛！我的心情又緊張起來，真想快手快腳演完便算，不想再對着這班無知的觀眾。演完了，他們卻報以熱烈的掌聲，真是被他們氣壞，他們只知道湊熱鬧地喝倒彩，而不知台上演員的感受，他們不知道演員們花了多少精神時間來排戲，他們不知道在這短短十數分鐘演出的背後，我們是用了多少的心血，當時我真有點心酸和心灰！

中三下學期，我校參加了聯校戲劇小習作，我也有演出的份兒，但沒有得獎。

中四、中五兩年，我校都有參加聯校戲劇小習作，聯校戲劇節和劇匯八一。在這數次演出中，最令人振奮的是我們的創作劇「像」在聯校戲劇小習作中得到「最佳演出」獎。其他的演出雖得不到甚麼獎項，但從中吸收到的知識和經驗可不少，而且透過多次演出，我才開始了解到團體生活的意義，和開始喜愛團體生活。

到了中六，我當了劇會主席，覺得自己身負重任。因為以前擔當的工作多是演員、導演或編劇，但這次不同了。這次我要將戲劇活動在校內推廣，因為實在太少同學知道戲劇學會的存在，對話劇有認識的就更加少之又少了。由於缺乏新血，每屆演出之時一人便要身兼數職，忙個不亦樂乎。基於這個原因，在去年十一月，我們演出了兩齣話劇——「赴考的第一天」和「睇開啲啦！」但是同學的反應仍是那麼冷淡，有些寧可去看射罰球也不來。可知道你們的支持對於我們是多麼重要啊！多一次支持，我們便多一分幹勁。若果每次演出的反應都是冷淡的話，參與工作的同學便愈來愈少，相信幾年後戲劇活動會絕跡於普照！

## 論讀書目的

何國華中七

爲甚麼我們要讀書？讀書的真諦又是什麼？

我們都知道，在現時這個高度文明的社會裏，一切事物皆有其獨特的學問。昔日我們可以一生作爲一個目不識丁的庸人而能得到溫飽，碌碌至終。然而，現在即使是體力勞動的工作亦要求你有一定的學歷，不然的話，你也許會因不懂得正確使用電器而被電死或對着機器而不知所措。這時候，沒有學歷的人還可以在社會上立足嗎？就像那患有絕症的人一般！

因此，擁有學識是生存的最佳保證，而現時獲得學識的途徑大部份是來自學校的教授。然而，相信大家都會感到我們需要讀書，祇是一種社會的風氣和壓力——俾能使將來得到餬口。是故，讀書至少可分爲兩大類：一是職業的讀書，一是嗜好的讀書。

職業的讀書，就是爲將來的謀生計而讀書，故此種的讀書祇是一種手段——作爲日夜飛黃騰達的手段。例如學生爲了獲得專業資格而讀書，從而應付考試。因此，那些科目未必是全部都喜歡，但卻不能不學，否則，不能畢業，便對將來的生計構成妨礙了。所以，這種讀書是帶着勉強，苦痛的——但卻佔了讀書人的最大部份！

至於嗜好的讀書，那是出於自願，全不勉強，離開了利害關係的。因此，我們也許會不自覺地找尋到讀書的樂趣，而所讀之物，永遠是變化無窮的。讀書對於他們來說，絕不是一種負擔，而是一種深厚的趣味，所謂「手不釋卷」，也許就是這個道理吧。

讀書既有不同種類的大前題，而其最終目的亦因而各有不同；爲生計或爲嗜好。那麼，讀書的真正的目的是甚麼？首先，我並非鼓勵各位祇看自己喜歡的書而摒棄那些學校的教科書。畢竟，我們得要承認學校的教科書是別人所認同的標準。但是。假使我們在課餘閒暇之時，能涉獵各式各樣的書，即使是與本業毫不相關的，亦要瀏覽，就例如讀文科的亦看看有關科學知識的書，明白到科學究竟是甚麼的一回事。這時候，對於人、對於事，都可以有更清晰和全面的認識。然放眼於現在的社會，不少人以爲自己所學的是最好，最有用的學問，而其它的便棄之一旁，不聞不問。然而，試問我們的世界是否祇須一兩種學問便能解決所有問題？當然不能。因此，讀書的其中一個目的，便是希望我們能從「學海無涯」的過程中，領悟到世上並無絕對的金科玉律，固執祇會招致失敗。

另外，通過前人累積的經驗，俾能令我們得到教訓，從而有所謂「是非之心」，因爲即使是狡猾之徒亦逃不過歷史的審判，祇要我們能了解箇中之道理，亦再不會受困！

然而，上述所說的讀書目的，祇是對於個人而言，故極其量亦祇能做到「修身」的境界。但假如我們能從所讀之書中，將其中的學問獻於世，這豈不是更將讀書的真諦昇華嗎？如果每一個「讀書人」都將其深厚的學問無保留地用之於社會，相信除了能做到「修身」外，復能達致「濟天下」之境。

## 風雨之夜

譚偉彬中六

夜，本來是寧靜而安詳的。不過，聽！「隆！隆！」一陣陣行雷之聲自遠而至，從此，安詳的靜夜就被那駭人的風雨之聲所支配了。

閃電過後，就是震耳欲聾的雷聲。而追隨在他們左右的忠僕，不消說，是一盤傾瀉而下的雨水。

窗外的黑夜，若沒有明朗的月色與繁星的光輝照耀着，是一片烏黑的；如今，卻給這盤大雨鬆漆了一層灰白的面紗，顯得外面的景色更覺朦朧了。「黃河之水天上來」，而這盤雨水又

何嘗不是呢？兩相比較，後者對我的感受更是深刻；前者是造物者給人類來灌溉農田，後者則是給他自己來沖洗這塵埃紛飛的大地啊！

風雨交加，暴雨在狂風驅使下，狠辣地摧殘大地上的生物——花草樹木。在狂風暴雨的蹂躪下，祇有強壯的大樹才能繼續傲然地挺立着；那些細小柔弱的花草，惟有身不由己隨着那狂風而去，留下光禿的花枝。不禁想起孟浩然的詩句：「夜來風雨聲，花落知多少？」明天街上的碎花斷葉，必能使你明白箇中真意。

風雨之聲，充滿窗外。在如此這般的環境下，怎能令人安然就寢呢？呆坐窗前，觀看窗外瀰漫滿天的風雨，感受是多麼的孤獨，寂寞！眼看街上狼奔豕突的途人，心裏不期然泛起一絲滑稽的感覺。但回心一想，易地而處時，自己不也是一樣嗎？倒也有些內疚起來了。

在這種境況下，若能與三五知己，安處室內，把酒談歡，聯手共話，亦可算是人生一大快事。不禁悠然神往，好像已與那位闊別已久的知己，一起舉杯對飲一樣。稍一定神，不禁啞然失笑，在這風雨橫行的夜裏，又有誰會登門遠訪呢！心中真嚮往那風雨故人來的情景，風雨之下，故友到訪，此中真意，確是欲辯忘言的。

風雨之夜，雖然不會帶來安寧，卻能勾起人們內心中無盡的感想呀！

## 「天主——天地萬物的創造者」

郭志生 F. 5 C

每天的清早，太陽從東方緩緩的上升，以它的光和熱普照天下大地。而在傍晚時分，它又從西方的盡處蹣跚的隱沒，結束它一整天的工作。人們的生活習慣和秩序都依靠着它的出沒作準則，假使一天它消失了；相信人類的生活便會有着重大和革新的轉變。

的確，天地萬物都有着相輔相成的作用。如天上翱翔的飛鳥，地上爬行的走獸昆蟲，海水中潛游的水族，陸地上的大川名山，天際間的星辰和宇宙的廣大無限。而至於細小的如空氣中每一顆分子、原子和一些極微細的粒子，都有著它們存在的一定秩序，而這種種的現象都不能出自偶然的會合。試想，只把一堆堆音符亂拋在樂曲裏，它們能否構成美妙的樂章？因此天地間的偉大和細微的景象都須由一位不可泯滅的大能者造就而成。這造物者就是我們熟識的——天主。

當然，在我們四周都時刻有生物的出現？便不覺其奧妙之處。不過，當我們仔細的體察這生命的由來時，便不能不驚訝生命是何等奇妙與不可思議。當人類了解到這奧妙的生命不是我們智慧所能製造的產品時，除了承認全能者的工程外，便再找不着合理的解釋了。

在過往的歲月中，有些人認為科學和宗教是互相衝突和不能並存的。然而這些觀念是錯誤的，因為現今活存的我們能透過先進的科技得以探討和發現事物本身蘊藏的美妙和豐富，使我們領悟到自己的成長是存着無窮無盡的奧秘。因着我們努力追尋生命的極限時，才會發現大能者寄存在我們內心的寶藏，這樣不是使我們有着更加深鞏的信仰基礎嗎？

無論在古今中外的社會中，人們都有着神的基本概念。雖然他們可能對於他們心底裏的神有着不同的性質，數目或是真假的錯誤，但全都相信；相信一高於人類和管理全宇宙而應受我們尊敬的神。現今，有人用盡種種的方法試圖改變這人類的基本信仰，但全都失敗。因為沒有人能改變真理，而我們所能做的只是追尋真理的所在和奉行真理的使命。

生活在今天的我們很幸運——再不須要在黑暗中尋覓「天主」了，因為在接近二千年前的時候，全人類的天主為了我們的得救，從天降下。祂藉着一偉大奧蹟，使自己的聖子從童貞聖母瑪利亞中取得肉軀，化身為人。而這些聖子——耶穌藉着聖父的大能，行了種種的神蹟。而祂所言所行的全是美與善，祂的教訓主要以一個——愛字作標準，愛天主及愛人。藉着耶穌為我們所流的血而死亡和復活，我們的罪便得以赦免。

我們在現世種種的壞風氣籠罩下，應當更加堅守基督徒的責任，負起主的十字架跟隨祂，作祂和平的工具和愛的見證。

朋友，在我的信仰中找到真理了，你呢？

你也可以，只要你願意悔改和謙卑的追尋。

你願意嗎？

## 圍棋名手介紹

黃志剛四丙班

圍棋從誕生到現在，至少有二千五百年以上的歷史了。單就我國來說，棋壇高手人材輩出，不勝枚舉，如唐末的王積薪、劉仲甫、清初的范西屏、施襄夏、過百齡等，均是傑出高手。

到了六十年代，日本的棋藝水平突飛猛進，著名棋手數之不盡。如坂田芳夫、藤澤秀行、木谷實等等。這時，日本已有超越中國的趨勢了。

幸好，吳清源的崛起，挽回了中國不少面子。被譽為「大國手」的吳清源，自幼寄居日本，研習圍棋。經過艱苦的奮鬥和努力，終於成為顯赫一時的棋士。更被圍棋界公認為第一號「劊子手」。

繼吳清源之後，聶衛平又是一位享譽盛名的棋手。在訪日的賽事中，聶衛平橫掃整個日本棋壇，力壓羣雄，取得國際棋界的第一把交椅。日本稱他為「聶旋風」，可見他的棋力是強橫無比的。

本會也正期待着這些棋手的誕生，說不定數年之後，香港也許會捲起「普照」旋風了。

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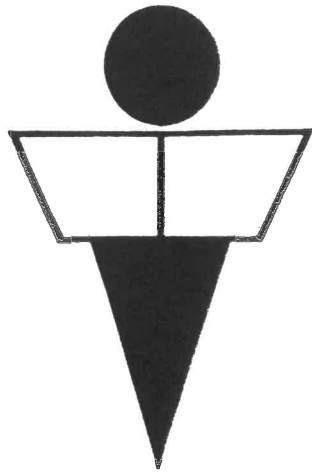
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